

SKIDMORE

2011



2012

Directory for Correspondence

SKIDMORE COLLEGE
815 NORTH BROADWAY
SARATOGA SPRINGS, NEW YORK 12866-1632

Phone: 518-580-5000
Automated Operator: 518-580-7400
World Wide Web: www.skidmore.edu

General College Policy	Philip A. Glotzbach, President
Academic Policy	Muriel E. Poston, Dean of the Faculty
Student Affairs	Rochelle Calhoun, Dean
Student Academic Affairs	Corey Freeman-Gallant, Office of Academic Advising
Admissions	Mary Lou Bates, Dean of Admissions and Student Aid
Financial Aid	Beth Post-Lundquist, Director
Financial Services	Michael Thomas, Director and Associate Treasurer
Records and Transcripts	David DeConno, Interim Registrar
Career Services	TBD, Director
Alumni Activities	Michael Sposili, Director
Strategic Communications	Dan Forbush, Executive Director
Opportunity Program.....	TBD, Director

2011–2012 CATALOG
© Skidmore College, 2011

Skidmore College endeavors to present an accurate overview of its curricular and cocurricular programs, facilities, and fees in this publication. As growth and change are inevitable, Skidmore College reserves the right to alter any program, facility, or fee described in this publication without notice or obligation.

An online version of this catalog can be found at <http://catalog.skidmore.edu>. It contains the most up-to-date information about courses and policies, as well as any necessary corrections or clarifications. In addition, you can view or download a PDF version of this book from the Skidmore College Web site.

Catalog Production Office of Communications

Skidmore College

A coeducational
liberal arts college

Catalog 2011–2012

815 North Broadway
Saratoga Springs, NY 12866-1632
www.skidmore.edu

Contents

College Calendar	3	History	120
About Skidmore College	4	Honors Forum	124
Academic Environment	8	Interdepartmental Majors	125
Cocurricular Environment	15	Interdisciplinary	128
Admission	25	International Affairs	129
Fees and Expenses	31	Latin American Studies	133
Financial Aid	35	Management and Business	134
Academic Requirements and Regulations	42	Mathematics	138
Academic Standards and Review	47	Music	140
Degree Programs	53	Neuroscience	145
Courses of Study		Off-Campus Study Programs	147
American Studies	54	Philosophy	150
Anthropology	57	Physical Activity	152
Art (Studio)	60	Physics	153
Art History	64	Preparation for Professions and Affiliated Programs	155
Arts Administration	68	Psychology	160
Asian Studies	68	Religious Studies	164
Biology	71	Scribner Seminars	165
Chemistry	75	Self-Determined Major	169
Classics	78	Social Work	169
Computer Science	81	Sociology	171
Dance	82	Theater	175
Economics	86	Enrollment Statistics	179
Education Studies	88	Board of Trustees	180
English	91	Faculty	182
Environmental Studies	96	Administration	197
Exercise Science	99	Alumni Association	198
Foreign Languages and Literatures	101	Statement of Policies and Procedures	198
Gender Studies	111	Index	202
Geosciences	113	Visits to the College	<i>inside back cover</i>
Government	115		
Higher Education Opportunity Program/ Academic Opportunity Program	120		

College Calendar 2011–2012

SUMMER SESSIONS 2011

May 31–July 1	Session I
July 5–August 5	Session II

FALL SEMESTER 2011

August 22–24.....	Monday–Wednesday.....	London Program orientation
September 1–4	Thursday–Sunday	Pre-Orientation
September 4	Sunday	New and transfer students arrive
September 5	Monday.....	Returning students arrive
September 7	Wednesday.....	Classes begin
September 9	Friday.....	Internship for Credit deadline
September 13.....	Tuesday.....	Add deadline
September 21.....	Wednesday.....	Drop deadline
October 14–16.....	Friday–Sunday	Celebration Weekend
October 21.....	Friday.....	Study day
October 31–November 4	Monday–Friday.....	Advising week
November 7	Monday.....	Registration for spring 2012 begins
November 16.....	Wednesday.....	Withdrawal deadline
November 23–27.....	Wednesday–Sunday	Thanksgiving vacation
December 9.....	Friday.....	Classes end
December 10–13.....	Saturday–Tuesday.....	Study days
December 14–20.....	Wednesday–Tuesday	Final examinations
December 21.....	Wednesday.....	Fall semester ends

SPRING SEMESTER 2012

January 13	Friday.....	New and transfer students arrive
January 14	Saturday.....	London returning students arrive
January 15	Sunday	Returning students arrive
January 16	Monday.....	Martin Luther King Day observed
January 17	Tuesday.....	Classes begin
January 19	Thursday.....	Internship for Credit deadline
January 23	Monday.....	Add deadline
January 31	Tuesday.....	Drop deadline
March 10–18.....	Saturday–Sunday	Spring vacation
April 2–6.....	Monday–Friday.....	Advising week
April 9.....	Monday.....	Registration for fall 2012 begins
April 10.....	Tuesday.....	Withdrawal deadline
May 1.....	Tuesday.....	Classes end
May 2.....	Wednesday.....	Academic Festival (tentative)
May 3–6.....	Thursday–Sunday	Study days
May 7–11.....	Monday–Friday.....	Final examinations
May 12.....	Saturday.....	Spring semester ends
May 14–18.....	Monday–Friday.....	Senior Week
May 19.....	Saturday.....	Commencement

HOLIDAYS 2011–2011

Sept. 5	Labor Day	Jan. 16.....	Martin Luther King Day
Sept. 29	Rosh Hashanah*	April 6	Good Friday*
Oct. 8	Yom Kippur	April 7	Passover*
Nov. 24.....	Thanksgiving	April 8.....	Easter Sunday
Dec. 21.....	Hanukkah	May 28.....	Memorial Day

* Classes will be held

About Skidmore College

Mission

The principal mission of Skidmore College is the education of predominantly full-time undergraduates, a diverse population of talented students who are eager to engage actively in the learning process. The college seeks to prepare liberally educated graduates to continue their quest for knowledge and to make the choices required of informed, responsible citizens. Skidmore faculty and staff create a challenging yet supportive environment that cultivates students' intellectual and personal excellence, encouraging them to expand their expectations of themselves while they enrich their academic understanding.

In keeping with the college's founding principle of linking theoretical with applied learning, the Skidmore curriculum balances a commitment to the liberal arts and sciences with preparation for professions, careers, and community leadership. Education in the classroom, laboratory, and studio is enhanced by cocurricular and field experience opportunities of broad scope.

Underpinning the entire enterprise are faculty members' scholarly and creative interests, which inform their teaching and contribute, in the largest sense, to the advancement of learning.

The college also embraces its responsibility as an educational and cultural resource for alumni and for a host of nontraditional student populations, and for providing educational leadership in the Capital District and beyond.

As a result of a commitment to the principles affirmed in the Mission Statement cited above, faculty and students are engaged in a variety of initiatives focused on collecting information about both teaching and student learning. Student work is periodically collected and used anonymously for assessment purposes. Information gathered from reviews of student work helps faculty members determine if students are learning what the curriculum is designed for, whether changes need to be made in courses or pedagogy, and what improvements need to be made in the curriculum. Assessment results are analyzed and used, therefore, to improve the Skidmore teaching and learning experience for both students and faculty.

History

Skidmore College was founded by Lucy Skidmore Scribner in 1903 as the Young Women's Industrial Club of Saratoga. The school rapidly developed into a thriving enterprise, and was chartered in 1911 by the New York Board of Regents as the Skidmore School of Arts.

Mrs. Scribner recruited Charles Henry Keyes, a well-known educator from Teachers College, as Skidmore's first president. In 1922 Keyes fulfilled his avowed ambition of having the school chartered as Skidmore College, a four-year degree-granting institution.

Henry T. Moore, Skidmore's second president, arrived in 1925 from the chairmanship of the Dartmouth College Psychology Department. His thirty-two-year presidency brought Skidmore College to a position of leadership in women's education. By the time of Moore's retirement in 1957, the young college had grown to an enrollment of more than 1,100.

Val H. Wilson, formerly of Colorado Women's College, became Skidmore's third president. He concentrated on strengthening the faculty and academic programs, initiated inroads in the creation of interdepartmental offerings, and encouraged more and more students to enter graduate school.

With the college's growing enrollment and complexity, many of the turn-of-the-century buildings were becoming obsolete, requiring increased maintenance and renovation. It was at this critical time in Skidmore's history that Board of Trustees member J. Erik Jonsson and his wife, Margaret, donated funds to purchase a 650-acre tract on the outskirts of the city. The board voted October 28, 1961, to purchase the land and begin the construction of what is now known as the Jonsson Campus.

By the time his tenure was cut short by his sudden death in 1964, Wilson saw construction begin on the Lucy Scribner Library and on the first residential and dining complex.

Joseph C. Palamountain Jr., Skidmore's fourth president, took office in 1965. Palamountain came to Skidmore from Wesleyan University, where he was provost. He guided Skidmore through a period of dynamic growth and change.

Palamountain's twenty-two-year presidency was characterized by impressive growth in the physical, academic, and financial areas of the college. Skidmore experienced the doubling of the student body and major increases in applications, the near-doubling of the faculty, the transition from a women's college to a coeducational institution, and the creation of the first external degree program in New York State, the University Without Walls.

David H. Porter, the college's fifth president, came to Skidmore in 1987 from Carleton College, where he taught classics and music. During the Porter presidency, Skidmore launched the Honors Forum and a program of scholarships in science and mathematics. The campus landscape changed dramatically as Skidmore renovated and expanded Scribner Library, constructed an outdoor athletic complex, upgraded computer and telecommunications capabilities, built an addition to the Sports and Recreation Center (renamed the Williamson Sports Center in 2010), and expanded Dana Science Center.

In 1999 Jamiene S. Studley became Skidmore's sixth president and the first woman to hold that office. She was previously associate dean of Yale Law School and general counsel of the U.S. Department of Education. During the Studley presidency, the college adopted a new core curriculum and expanded opportunities for international study. President Studley shepherded the renovation and expansion of Case College Center, the establishment of the Intercultural Center, and the construction of the Frances Young Tang Teaching Museum.

Philip A. Glotzbach was named Skidmore's seventh president in July 2003, coming to the college from the University of Redlands, where he served as vice president for academic affairs and earlier, dean of the College of Arts and Sciences. From 1977 to 1992 he was at Denison University as associate professor of philosophy, chair of the Philosophy Department, and chair of the Faculty Senate. A member of Phi Beta Kappa, he holds a B.A. from the University of Notre Dame (summa cum laude) and a Ph.D. from Yale University.

Glotzbach collaborated with the college community to develop a road map for Skidmore's future, *Engaged Liberal Learning: The Plan for Skidmore College 2005–2015*, a strategic plan endorsed by the faculty and approved by the Board of Trustees. To help realize the agenda for this plan's execution, the college launched the most ambitious fundraising campaign in its history, "Creative Thought Bold Promise," which met and exceeded its goal of \$200 million in the spring of 2010.

There has been a continuity of purpose underlying the change and growth at Skidmore. The college has consistently espoused the goal of liberal education as the best means of preparing for a life of continuing personal growth and of responsible and significant service to the community. Skidmore's programs, both those in the traditional liberal arts and those of a professional nature, represent liberal education in their common pursuit of academic excellence and their concern with sensibilities, values, and qualities that distinguish educated persons.

The Setting

A lively city combining historical charm with modern culture and a cosmopolitan atmosphere, Saratoga Springs is a popular place among Skidmore students year round.

Ceded to the Dutch by Native Americans in 1694, the city takes its name from "Saraghtoga" ("place of swift water"). Its reputation as one of the world's leading spas grew steadily through the nineteenth century, as it increasingly became known as the home of the nation's oldest thoroughbred racetrack and social center for elite society.

Today Saratoga is best known as a cultural, convention, and entertainment center revolving around horse racing, outdoor recreation, classical and popular music, dance, and theater. The city is well known for its restored Victorian mansions, which attract students of art and architecture. The Saratoga Spa State Park, with its springs and mineral waters, is of more than recreational interest to biology students, and the wealth of rock formations in the region brings geologists from around the world. The city's convention facility brings conferences and exhibitions from across the state and nation.

With the growth over the past three decades of the Saratoga Performing Arts Center, the city has greatly increased its offerings as an important cultural center. Located in the state park, SPAC is the summer home of the New York City Ballet and the Philadelphia Orchestra, as well as the venue for top rock and jazz musicians. In addition, distinguished theater companies and chamber music groups perform in the Spa Little Theater.

Saratoga Springs is also known for its downtown shops, restaurants, galleries, and coffeehouses with an appeal to people of virtually all interests. In 2002 the National Trust for Historic Preservation named Saratoga Springs one of its "Dozen Distinctive Destinations" for the year. In 1999 *Sports Illustrated* named Saratoga Race Course one of the world's top ten sporting venues. In 1997 Saratoga Springs was recognized by *American Heritage Magazine* with its "Great American Place" award. In 1996 the National Trust for Historic Preservation honored the city with a "Great American Main Street" award.

The area's historical tradition includes the nearby Saratoga Battlefield, scene of the pivotal 1777 clash between the Colonial and British armies that led directly to the end of the American Revolution. Dozens of landmarks celebrate the area's role in American history. The Saratoga Historical Society and Walworth Museums, housed in the Canfield Casino in Congress Park, feature exhibits and period rooms highlighting the city's fascinating past.

The Campus

Set in what was at the turn of the twentieth century a beautiful park of summer residences, Skidmore's campus encompasses more than 750 acres of wooded land at the northwest edge of Saratoga Springs. Since 1964, when ground was broken for the first new structure on the Jonsson Campus, fifty buildings have been constructed on this site. While strikingly contemporary in architectural style, the campus buildings honor human scale and reflect Skidmore's Victorian heritage in numerous aesthetic details.

Among the college's more recent construction projects is the Frances Young Tang Teaching Museum and Art Gallery, which opened in fall 2000, and the renovation and expansion of Case College Center. The Northwoods Apartments, housing 380 students, opened in fall 2006. A major renovation and expansion of the dining halls was completed in 2007. In 2010, the new Arthur Zankel Music Center opened near the campus entrance, with studios, classrooms, recital space, and a 600-seat concert hall.

Carefully planned to preserve the natural beauty of its setting, the campus was designed to provide for both students and teachers a feeling of freedom and wide horizon. From the covered walkways uniting the residential, academic, and social centers on campus, the prevailing views are of the mountains, woods, and fields, and the central campus green. The Jonsson Campus maintains the advantages of a small college where students and teachers meet often and informally and where academic resources are readily at hand.

The Faculty

Skidmore's size and its student-faculty ratio are two of the keys to creating an academic environment that fosters close associations and the exchange of ideas among faculty and students. About 2,300 full-time students bring a wide range of academic and cultural experiences to the campus, and a student-faculty ratio of 9:1 assures each student the chance for the close faculty attention that enhances the liberal arts experience.

At Skidmore, teaching is not merely the imparting of knowledge. It is the key to helping students develop their creative abilities, talents, and values; enrich themselves as human beings; integrate scholarship and cocurricular offerings with their career goals; and prepare for lives of productive contribution to society and of continuous learning and inquiry. The abilities to think and analyze clearly, to express oneself effectively through speaking and writing, to discern and value excellence, and to serve society are the hallmarks of a Skidmore education.

The members of the Skidmore faculty are well known for the range of education, research, and experience they bring to the classroom. Though they are prolific in their writing, productive in their research, and outstanding in their creative endeavors, their emphasis is always on teaching, on translating the richness of their experiences into meaningful learning and inspiration for their students. Skidmore's approximately 200 full-time teaching faculty represent some of the top graduate schools in the nation and the world. Over 93 percent of the Skidmore faculty hold the Ph.D. or the highest degree in their field.

Beyond their academic interests, Skidmore's faculty are known for taking a personal interest in their students, offering the added word of encouragement, the extra time outside the classroom, or the open mind for questions—all of which contribute to the extra incentive a student may need. These attitudes have helped create a campus renowned for its warmth and sense of community.

The Academic Program

As a highly selective liberal arts college, Skidmore is firmly committed to providing men and women with a superior grounding in the arts, humanities, sciences, and social sciences. Skidmore students also have the opportunity to pursue career-specific fields such as business, education, exercise science, and social work. This blend of the theoretical and the practical makes Skidmore uniquely responsive to individual student needs as well as the needs of the increasingly interdependent world in which we live. A core belief at Skidmore is that every life, every endeavor, every career is made more profound with creative ability as a foundation, and creative thinking is an integral part of the campus culture.

The Skidmore curriculum provides a creative intellectual foundation for every student, beginning with the First-Year Experience, a combination of small seminar, related cocurricular activities, and residential component that also features faculty and peer mentoring. Regardless of their choice of major, students pursue connections among an unusually wide range of disciplinary perspectives and embark on their careers well prepared to take full advantage of the diversity of opportunities they will encounter in the complex modern world. As practiced at Skidmore College, the liberal arts produce a transformational educational experience and promote lifelong learning.

Skidmore offers more than fifty degree programs, including majors in both traditional liberal arts disciplines and preprofessional areas. The curriculum's flexibility allows students to major in one field and minor in another (an English major with a business minor, for example), pursue an interdepartmental major combining two disciplines, or design a self-determined majors.

Facility with contemporary digital technologies and with the retrieval and interpretation of information is fostered through a series of courses that incorporate computer resources in the learning process and through special workshops.

The internship program complements this flexibility through exploratory and preprofessional learning opportunities off campus. Students are encouraged to test their skills through internships in government, industry, communications, and nonprofit organizations at the local, state, and national levels. Many students intern with alumni, who are generous with their time and support of the internship program. In addition, a growing number of courses across the disciplines include a service-learning component in which classwork and assignments are integrated with hands-on activities that benefit the Saratoga community. Honors Forum members are required to participate in service learning.

Beyond the Skidmore campus, students may take advantage of courses offered at other Capital District colleges through the Hudson-Mohawk Association of Colleges and Universities, which includes such institutions as Rensselaer Polytechnic Institute, Union College, and the State University of New York at Albany. Cooperative programs include one in engineering with the Thayer School at Dartmouth College, an M.B.A. program with Clarkson University, and an M.A.T. affiliation with Union College.

The Office of Off-Campus Study & Exchanges organizes a wide range of opportunities for students and faculty. The office provides administrative oversight for Skidmore's programs in Paris, London, Madrid and Alcalá, Spain, and Beijing. In addition, the office oversees other Skidmore affiliations in many regions of the world, as well as several domestic study programs.

The college operates under a semester calendar with fifteen-week fall and spring semesters. Skidmore's summer program includes two five-week academic sessions and other study options.

Academic Environment

The Curriculum

FIRST-YEAR EXPERIENCE

In their first year at college, students build connections to academic and residential communities, identify intellectual interests, and encounter faculty expectations for excellence. The First-Year Experience Program provides curricular, cocurricular, and residential opportunities that facilitate entering students' successful integration into the Skidmore College community. Through New Student Orientation, Scribner Seminars, and other Campus Life and Residential programming, students learn to balance freedom with responsibility, solve problems, and develop strategies for academic achievement.

Interdisciplinary Study—Scribner Seminars: A distinctive feature of intellectual activity at Skidmore is the college's attention to interdisciplinary learning. The ability to integrate ideas from several different disciplines lends coherence to a student's entire college education and may be applied to many areas of life. Scribner Seminars, the centerpiece of the First-Year Experience, constitute a significant interdisciplinary component of the curriculum. (See course descriptions for titles of Scribner Seminars.) Scribner Seminars, each limited to a small group of first-year students, invite participants to work closely with faculty and peers; help students identify and fulfill their academic aspirations; introduce them to new ways of thinking; and provide opportunities to work both collaboratively and independently. The Seminars reflect the academic interests and intellectual passions of the faculty instructors, inviting first-year students to take intellectual risks, and challenging their notions about inquiry and knowledge. (See *Interdisciplinary Courses* for additional opportunities to pursue interdisciplinary learning.)

FOUNDATION

As the foundation of their college experience, Skidmore students strengthen their writing proficiency and demonstrate competence in quantitative reasoning. The ability to read critically, to write clearly and precisely, and to reason quantitatively lies at the heart of a liberal arts education. Skidmore students thus exercise, during their first years of study, the indispensable tools of intellectual discourse and discovery.

Expository Writing: Students are required to complete successfully one designated expository writing course by the end of the sophomore year. Students placed in EN103 Writing Seminar I must complete this prerequisite course by the end of the first year. Designated writing courses offered by the English Department and in various disciplines can be taken to fulfill the expository writing requirement. Skidmore's writing program includes tutorial help at the Writing Center.

Quantitative Reasoning: Quantitative skills are not only promoted through a wide range of mathematics, computer, economics, and statistics courses, but also are reinforced by peer and professional support services directed by the Department of Mathematics and Computer Science. All students will demonstrate competence in basic mathematical and computational principles by the end of the sophomore year. This may be demonstrated by attaining a sufficiently high score on the MSAT I exam (630) or any mathematics SAT II exam (570) or ACT math score of 28 or higher, by passing Skidmore's quantitative reasoning examination, or by successfully completing MA100 Quantitative Reasoning. By the end of the junior year, all students must successfully complete a designated course in mathematics, statistics, or other numerical operations in various academic disciplines, or in the use of computers for the manipulation of mathematical, social-scientific, or scientific data.

BREADTH

The purpose of the breadth requirements is to ensure that students come to know and understand the central questions, content, and types of analysis that characterize the major knowledge domains of the liberal arts: the arts, humanities, natural sciences, and social sciences. Students who have completed these requirements should be able to identify, understand, and evaluate the significance of continuously developing knowledge in each of these domains. Courses fulfilling the breadth requirements will ordinarily be at the introductory level.

Students must successfully complete one course in each of the following four fields:

Arts: Students actively engage in the making or performing of artworks as modes of creative invention, interpretation, expression, and discovery. Through the critique and analysis of artworks, students develop a context for and an understanding of their own creative output as well as the creations of others. The fundamental student learning goals include the advancement of technical proficiency and the refinement of critical aesthetic sensibility. Courses in this category are typically, but not exclusively, offered in creative writing, dance performance, music performance, studio (visual) art, and theater performance.

Humanities: Students examine and reflect upon human culture as expressed in historical tradition, literature and languages, art and music, ideas and beliefs. Students learn about diverse heritages, customs, and values that form patterns and analogies but not general laws. The humanities search for an understanding of the unique value of the particulars within human contexts and thereby create a climate that encourages freedom of thought, imagination, and inquiry. Courses in this category are typically, but not exclusively, offered in art history, classics, dance theory and history, literature (in English and in other languages), music theory and history, philosophy, religion, and theater theory and history.

Natural Sciences: Students actively engage in the process of understanding the natural world through the use of scientific methods. Students study phenomena that are the product of natural processes and are known through the senses rather than only through thought or intuition. Through the laboratory component of courses meeting this requirement, students will design and execute experiments (where appropriate as dictated by the discipline), collect data by observation and/or experimentation, and analyze data. Student learning goals thus include mastery of both content and process. Courses in this category are typically, but not exclusively, offered in biology, chemistry, exercise science, geosciences, physics, and psychology.

Social Sciences: Students study the organizational structure of human societies. They learn about the origins, functions, dynamics, and relations of large-scale social forces (such as institutions and cultures) and their intersections with the individual and small groups. In addition, students explore the connections between historical processes and contemporary social issues. Social scientific inquiry uses a combination of conventional scientific methods and humanistic, qualitative approaches. Courses in this category are typically, but not exclusively, offered in American studies, anthropology, economics, government, history, and sociology.

CULTURE-CENTERED INQUIRY

In culture-centered inquiry, students learn that culturally based perspectives and values are not universal and in so doing enhance their ability to interact with persons from diverse cultural backgrounds. Students fulfill this requirement by completing one course in a foreign language, and one course designated as either non-Western culture or cultural diversity study.

Foreign Literature and Language: Students expand their use of a foreign language or their understanding of the literature of that language by studying in its non-translated form. A student may choose a course (by placement) from the literature and language courses offered by the Department of Classics or the Department of Foreign Languages and Literatures, excluding courses in translation.
and either

Non-Western Culture: Students investigate a way of life and a set of cultural assumptions significantly different from Western perspectives. In these courses, students examine the social, political, literary, aesthetic, or linguistic arrangements of cultures.

or

Cultural Diversity Study: Students investigate the interaction of culturally distinct peoples within a given sociopolitical context. These courses may focus on diversity in the United States or on intercultural relations in other contexts. However, at least one of the groups examined will have non-Western origins.

THE MAJOR: FOCUS AND DEPTH

The core curriculum described so far provides the foundation that students need in order to choose a major appropriate to their academic and career interests. This choice usually occurs during the second semester of the sophomore year, prior to registration for the junior year, allowing time for students to explore a variety of major and minor options. Skidmore offers the bachelor of arts and bachelor of science degrees in more than fifty areas, including traditional liberal arts disciplines, paraprofessional fields, interdepartmental combinations, and interdisciplinary programs. Qualified students may construct a self-determined major when their educational interests lie outside Skidmore's established majors. All areas of concentration at Skidmore, including those most oriented toward careers and professions, thrive within a liberal arts and humanistic environment. Students electing two majors must plan course selections very carefully and should seek assistance from a faculty advisor as early as possible.

HONORS FORUM CURRICULUM

The Honors Forum offers a supportive intellectual community for all highly motivated Skidmore students, and especially encourages the academic aspirations of first-year and second-year students. The “forum,” as the name suggests, is intended as a structure for organizing and promoting the common interests of an academic community. Some students are invited to become official members of the Honors Forum, thus constituting a leadership core for the larger student community.

Designated sections of regular course offerings and courses developed especially for the Honors Forum expect a high degree of involvement from participants, employ more sophisticated materials and pose more complex questions, and provide an unusually challenging academic experience. In a typical semester, Honors Forum courses might be offered in anthropology, chemistry, economics, English, government, history, literature, mathematics, psychology, and sociology.

INTERNSHIPS FOR ACADEMIC CREDIT

Skidmore’s long experience in combining liberal arts education with career preparation has established strong connections between the life of the mind and the life of practicality and action. This twofold understanding of higher education is brought to focus through internships offered for academic credit.

Earning academic credit through an internship can be particularly rewarding to students as an application of their academic work to other life situations, as an exercise of their liberal arts skills and perspectives, and as a bridge between college and career. In recent years Skidmore students have earned valuable experience and academic credit in government agencies, retail and industrial organizations, publishing houses, banks, law firms, radio and television networks, and art, music, and theater organizations. Internship affiliations can be arranged by students themselves or in consultation with the Office of Career Services, or be made available through alumni and friends of the college.

The Office of Academic Advising organizes the internship credit guidelines and application criteria at Skidmore. An electronic library of internship opportunities is maintained by the Office of Career Services. Once they have completed a first semester at Skidmore, qualified students may apply for internship experience, and academic credit, during any semester of the academic year, including the summer sessions. Students will be charged the regular application and tuition fees as for any other credit-bearing course taken during the academic year or a summer session at Skidmore.

The course IN100 Exploration Internship is available as an introductory experience to qualified students in any academic discipline. IN100 applications are reviewed by the Associate Dean of the Faculty for Academic Advising.

Many departments and programs at Skidmore offer internships at the 299 or 399 level. These opportunities are centered on a specific academic discipline, are offered at a more advanced level than IN100, and often carry prerequisites. Grading may be on a satisfactory/unsatisfactory basis. Consult the course descriptions in the departmental listings for details.

ACADEMIC GUIDANCE

Scribner Seminar professors serve as faculty advisors and academic mentors to the first-year students enrolled in their seminars. Transfer students are assigned to a member of the faculty who serves as the student’s advisor. A student wishing to change his or her advisor may do so at any time by completing a written application available in the Office of Academic Advising. A student typically changes his or her advisors when declaring a major. All students are encouraged to consult their faculty advisors about course scheduling, the college’s general academic requirements, and the student’s particular field of interest. Students may seek further advice on these and other issues from the Office of Academic Advising. This office also handles questions about leaves of absence, academic standing, choice of major, internship credit, academic support resources and services, academic integrity, honors and prizes, student opportunity funds, graduate fellowships, and other academic opportunities or difficulties.

Information Resources

SCRIBNER LIBRARY

Scribner Library houses nearly 400,000 volumes, augmented by electronic access to online digital collections. In addition, the library houses the Skidmore College archives, collections of rare books, CDs, DVDs, and videotapes.

If students need materials not available in the collection, they have access to collections in other libraries through Skidmore's interlibrary loan arrangements, which allow Skidmore to borrow from academic and research library collections both regionally and throughout the world.

The library is constantly expanding its electronic library. While students and faculty can use these resources on any of the 124 workstations in the library, most of the resources can also be accessed from dorm rooms and offices. In addition to "Lucy," the online catalog, Scribner Library provides access to major bibliographic databases for all subject areas through its Web pages. The library also provides access to over 60,000 online journals and periodicals including Project Muse and JSTOR. These collections significantly enhance the library's paper and microform holdings.

The librarians, who are subject specialists, teach research techniques and are available for consultation about an individual's research.

FRANCES YOUNG TANG TEACHING MUSEUM AND ART GALLERY

Opened in fall 2000 and named in honor of Frances Young Tang '61, the 39,000-square-foot museum-gallery is designed to facilitate cross-disciplinary communication through the visual arts. The experimental nature of the Tang's programming integrates multiple media and a range of disciplines to explore common themes. The building houses a 120-seat interdisciplinary space; classrooms for lectures, events, and film screenings; flexible gallery space; a museum shop; and storage for Skidmore's permanent collection.

GIS CENTER FOR INTERDISCIPLINARY RESEARCH

The Skidmore GIS Center for Interdisciplinary Research provides students and faculty with the resources and expertise to incorporate GIS and related geospatial technology into course offerings and research across academic disciplines. The center serves the entire campus with a focus on working with data, analysis, and visualization tools, as well as helping to inspire critical and spatial thinking when approaching problems, analyzing them, and considering potential solutions.

INFORMATION TECHNOLOGY

Information Technology is an active part of academic life at Skidmore. The IT department supports services that include access to the Internet, electronic mail, academic software, voice and data network infrastructure, printing, multimedia, academic technologies, and administrative information systems.

While Skidmore encourages computing across the curriculum—the use of computers in academic disciplines—IT makes information technologies accessible to all students. IT employs professional staff and student assistants to help students, faculty, and staff utilize computers more effectively. Additionally, IT provides online training resources, as well as workshops during the semester on a variety of topics, in addition to providing one-on-one consulting.

General-purpose computer areas are available in several locations across campus, including Scribner Library, Harder Hall, and Media Services. In addition to these computer areas, the college's campus center, Case Center, is open 24 hours and provides computers for checking e-mail in the Burgess Café as well as a computing/printing area in the Class of '01 student lounge. All facilities are open to any interested students, faculty, and staff and include either Windows or Macintosh computers. Most of the public computer areas are equipped with high-quality laser printers.

The Media Services department operates a media development lab in Palamountain Hall that provides students, faculty, and staff access to advanced tools for digital media production. Resources include video- and still-image editing facilities, a sound editing suite, scanning capabilities, DVD recording equipment, and small- to large-format color printing. Some equipment, such as digital cameras and digital video cameras, are available for short-term loan.

Off-Campus Study & Exchanges

The Office of Off-Campus Study & Exchanges (OCSE) organizes a wide range of off-campus opportunities for academically qualified students who wish to enhance their on-campus educational experience. The office works closely with academic departments and programs to ensure coordination between programs at Skidmore and international and domestic off-campus study opportunities. The office also advises students on program choices and application procedures, helps orient students to the cultural and personal challenges they will encounter off campus, and helps reintegrate students into the life of the college when they return. The office manages Skidmore programs abroad in Paris, Madrid, Alcalá, London, and Beijing, a variety of faculty-led travel seminars, and domestic programs such as the Skidmore Exchange with Spelman College, National Student Exchange (NSE), the Washington Semester Program through American University, and the Semester in Environmental Science (SES) in Woods Hole, Massachusetts. The office also provides support for an additional 130 Approved Programs abroad. Students must have a 3.000 minimum GPA and appropriate academic background, must be in good social standing, and must have the endorsement of the college in order to participate in off-campus programs.

Other Off-Campus Programs

VISITING STUDENT PROGRAMS AT AMERICAN COLLEGES

While students do the majority of their work at Skidmore, the college offers the opportunity to take a semester or full-year program at another school in the United States. Many colleges in the state of New York and in other states have visiting student programs, and students should write to the registrar of the college in which they are interested to get information about programs and deadline dates. Prospective visiting students not participating in an approved off-campus program should then apply for an official academic leave of absence through the Office of Academic Advising. Applicants should have strong academic records, though a grade-point average (GPA) somewhat below 3.000 may be accepted by the Committee on Academic Standing on an exception basis.

HUDSON-MOHAWK ASSOCIATION OF COLLEGES AND UNIVERSITIES

To extend and enrich their collective educational resources, Skidmore and the following institutions have participated in the Hudson-Mohawk Association of Colleges and Universities: Adirondack Community College, Albany College of Pharmacy, Albany Law School, Albany Medical College, College of Saint Rose, Empire State College, Excelsior College, Hudson Valley Community College, Maria College, Rensselaer Polytechnic Institute, the Sage Colleges, Schenectady County Community College, Siena College, the State University of New York College at Cobleskill, Union College, and the State University of New York at Albany. Students may choose individual courses at any of the member institutions through a cross-registration agreement by consulting the registrars at both institutions. To be eligible, students must have paid the full-time tuition charge at Skidmore and be taking at least half their full-time load on the Skidmore campus. [Note: Although the formal consortium is no longer active, most institutions still consider cross-registrations.]

RESERVE OFFICER TRAINING CORPS

Skidmore students interested in participating in Reserve Officer Training Corps programs may do so through the Hudson-Mohawk consortium. With the permission of the Committee on Academic Standing, a limited amount of credit (typically six or fewer hours) may be counted toward the degree for academic courses taken in the ROTC program.

Students pursuing an ROTC program through cross-registration must plan their courses and their academic major with care due to the time requirements of the ROTC program and the commuting time (thirty to forty minutes) involved. Because of the scheduling requirements of some majors, full participation in an ROTC program may not be possible. Accepted candidates are advised to discuss their plans both with the ROTC program of interest and the Office of the Registrar at Skidmore before enrolling at Skidmore. All cross-registering students must provide their own transportation.

For information on ROTC programs and/or scholarships, interested students should contact the ROTC program of interest. Rensselaer Polytechnic Institute (Troy, NY 12181) has Air Force, Army, and Marine Corps programs. Siena College (Loudonville, NY 12211) has an Army ROTC office.

Higher Education Opportunity Program/ Academic Opportunity Program

The Higher Education Opportunity Program (HEOP) recruits and admits talented and motivated students from New York State who otherwise, owing to academic and financial circumstances, would be unable to attend Skidmore. The Academic Opportunity Program (AOP) recruits and admits students who are HEOP-like in their academic and economic profiles, yet are not eligible for support from the program because they reside in states other than New York or have income levels slightly above the HEOP economic eligibility guidelines. Holistic in their approach to student development, both programs provide a required summer session on campus for students about to begin their first year, and continued academic, financial, and counseling services. The Summer Academic Institute strengthens students' academic and study skills and prepares them for an academically and personally successful college experience.

Office of the Dean of Special Programs

Through creative thinking and collaborative planning in the liberal, visual, and performing arts, the Office of the Dean of Special Programs enriches, enhances, and expands the intellectual and cultural life of Skidmore College and the local region. The ODSP is responsible for a rich and diverse array of programs, many cross-disciplinary in impact, that supplement the offerings of the traditional academic calendar of the undergraduate residential college and extend the academic calendar and campus resources into the summer months. ODSP offerings target many audiences and take many forms currently including adult education and a degree program for graduate students; residences, institutes, courses, and workshops in the liberal arts; and conferences. The ODSP encourages academic innovation and experimentation, and serves as a resource for lifelong learning.

MASTER OF ARTS IN LIBERAL STUDIES

The Master of Arts in Liberal Studies program allows students to tailor individualized, interdisciplinary degrees in the arts, humanities, and natural and social sciences. Students work with Skidmore faculty and the MALS directors to design their own curriculum and to choose those courses that explore their interest in depth. Focusing on a topic they bring to the program, students work to deepen and widen their intellectual passions, discovering answers to those questions that matter most to them. This low-residency program provides the students with the flexibility to work at their own pace while pursuing full-time careers anywhere in the world.

The program begins with an intensive, weeklong seminar taught on campus by a member of the Skidmore faculty. Held in January and July every year, the seminars vary in theme and focus, depending on the instructor's expertise and intellectual passion. The seminar introduces students to graduate-level reading, analysis, discussion, and writing. Students prepare a substantial set of readings before attendance on campus and write a 20- to 25-page paper in the month following the week of class sessions. Toward the end of the program students take a Research and Methods course with their principal advisor to prepare them for the completion of the final project, normally a 60- to 75-page document that incorporates multiple disciplinary perspectives. Upon completion of their coursework, students meet with the standing faculty committee for approval of their academic curriculum and approval of the proposed final project. Students may incorporate creative work in their final project, provided that a significant part of the project entails a theoretical discussion.

Beyond the introductory seminar, the research and methods course, and the final project, the remaining seven courses in this 30-hour program consist of a variety of options. In conjunction with their academic advisor and under the supervision of the MALS directors, students may design unique courses and work independently with Skidmore faculty or other experts in their chosen field, take established master's-level courses at other universities, enroll in online graduate courses, and engage in practical internships. Students must take two in-class graduate courses in addition to the introductory seminar, and they are limited to two non-liberal studies courses (internships, practica, etc.) in the course of their degree. Students have full access to Scribner Library and its many databanks as well as a research librarian to help them locate materials.

Students have up to five years to complete the program and graduate with a Master of Arts in Liberal Studies degree.

UNIVERSITY WITHOUT WALLS

UWW is Skidmore's undergraduate degree completion program for adults. Founded in 1971, UWW is a pioneer in adult education. The program serves students who use UWW's flexible framework to develop individually tailored undergraduate degree programs.

Students earn a bachelor of arts or bachelor of science degree from Skidmore College. The program is registered with the State of New York and, as a division of Skidmore, is accredited by the Middle States Association of Colleges and Secondary Schools.

The UWW program is being phased out and is not admitting students. Call (518) 580-5450 for further information.

Summer Programs

Through the Office of the Dean of Special Programs, Skidmore's summer programs draw thousands of people of different ages and backgrounds to the campus for credit and noncredit courses, seminars, workshops, and other events, many of which incorporate the city's cultural activities into their offerings. Full details on all the college's summer program offerings can be found on the Office of the Dean of Special Programs Web site.

SUMMER TERM

There are two five-week and one ten-week summer sessions at Skidmore, during which students may register for up to eight semester hours in each session. Enrolling in summer classes enables students to take advantage of the small classes, intimate atmosphere, and the opportunities to concentrate on just one or two courses at a time; fulfill all college, foundation level, and departmental requirements; and to catch up or accelerate progress toward a degree. The Summer Term features courses in the full range of the liberal and studio arts as well as special topics courses in a variety of disciplines, often taught by visiting faculty, and offer unique opportunities for specialized study. Students may also engage in independent study courses with faculty and take advantage of the many internship opportunities in the summer.

SUMMER ARTS AT SKIDMORE

The college's summer institutes in the creative, performing, and visual arts bring a stunning array of visiting faculty and guest artists to campus each summer to teach and work with students enrolled in the various programs. The college and Saratoga Springs community are able to reap the benefits of their presence on campus through concerts, readings, art exhibits, films, and lectures that fill the summer calendar. Programs include dance, theater, jazz, writers, and flute institutes and workshops.

SUMMER PROGRAMS FOR GIFTED AND TALENTED YOUTH

The New York State Summer School of the Arts (NYSSSA) conducts the schools of Ballet, Dance, and Orchestral Studies at Skidmore College. NYSSSA's goal is to provide intensive, pre-professional training programs for New York's most gifted and motivated young performing artists. The schools provide intensive training in an environment where students experience the rigorous discipline of the daily life of a professional artist. The program is open to all high school-age students who qualify through auditions, and classes are taught by professional artists.

Additionally, the Johns Hopkins University Center for Talented Youth (CTY) offers qualified adolescents specially developed courses in the sciences, mathematics, and the humanities on the Skidmore summer campus. A talent search is conducted by JHU/CTY in conjunction with school systems across the country and the globe.

DANCE WORKSHOPS

Skidmore College hosts modern dance companies during the summer months and offers serious dance students the opportunity for intensive study. Over the past years, the José Limón Company, Twyla Tharp Dance Foundation, Dan Wagoner and Dancers, Trisha Brown Company, Bill T. Jones/Arnie Zane Dance Company, Mark Morris Dance Group, Lar Lubovitch Dance Company, Martha Graham Dance Company, Garth Fagan Dance, Parsons Dance Company, Doug Varone and Dancers, and Ronald K. Brown/Evidence have been in residence. In addition, public dance events presented by the companies provide further cultural attractions for members of the surrounding communities. This program may be taken for undergraduate or graduate credit or as a noncredit workshop.

FLUTE INSTITUTE

The Skidmore Summer Flute Institute provides an intensive week of music-making open for flutists of all levels of ability and experience—high school and college students, teachers, professionals, and amateurs. Conducted in the Arthur Zankel Music Center, daily schedules include master classes, ensemble rehearsals, private lessons, and recitals. The week includes special classes with guest artists and performance opportunities for Institute flutists.

JAZZ INSTITUTE

This is a two-week residential institute for jazz musicians—including high school and college students, music educators, and professional musicians—focusing on theory and improvisation. Master classes are taught by top jazz artists, and the program features an evening concert series that takes place in the Arthur Zankel Music Center. The program coincides with Freihof's Jazz Festival at the Saratoga Performing Arts Center. This program may be taken for academic credit or as a noncredit workshop.

NEW YORK STATE WRITERS INSTITUTE

The New York State Writers Institute, sponsored by Skidmore and the University at Albany, State University of New York, offers an annual summer program for writers. The four-week program features workshop courses in creative writing taught by an extraordinary staff of professional writers, including winners of the Pulitzer Prize and the National Book Award. Courses are offered for undergraduate and graduate credit, and a small number of noncredit students may be enrolled.

Cocurricular Environment

NEW YORK STATE YOUNG WRITERS INSTITUTE

This weeklong institute, open to qualified high school students, features high-level instruction in poetry, prose, and imaginative nonfiction in workshop settings. Supplementing these workshops, the young writers attend evening readings and craft talks by nationally known writers who are part of the New York State Summer Writers Institute. Participants are expected to write extensively and present a reading of their work. Selections of work produced during the Institute are published annually in an anthology.

PRE-COLLEGE PROGRAM IN THE LIBERAL AND STUDIO ARTS FOR HIGH SCHOOL STUDENTS

The Pre-College Program in the Liberal and Studio Arts at Skidmore is a summer college experience for qualified high school students interested in exploring the liberal and studio arts—and in preparing for their future careers as college students. Designed for highly motivated and talented high school students, the program offers them the opportunity to engage in college-level work in areas of their interest and to benefit from Skidmore's strengths in the liberal and studio arts. The courses open to high school students are foundation-level courses offered as part of Skidmore's summer session for college students.

SUMMER STUDIO ART PROGRAM

The Summer Studio Art Program features a diverse array of courses and programs that make for a dynamic and productive environment for creative artists. The program brings together art faculty, visiting artists, and students at all levels and with a wide range of interests, and aims to meet the needs of serious artists—beginners and experienced alike—eager to develop their skills and expand their creative horizons. To accomplish this, the program takes full advantage of the college's exceptional studios, faculty, and the resources of the campus and the Saratoga Springs community.

THEATER WORKSHOP

Led by Anne Bogart and company members of the Saratoga International Theater Institute (SITI), an intensive four-week training program is offered to actors, directors, designers, dancers, and choreographers. Training in the Suzuki method of acting, Bogart's Viewpoints, and an interdisciplinary approach to composition are the features of the program. The program may be taken for undergraduate or graduate credit or as a noncredit workshop.

Skidmore College recognizes that students' experiences outside the classroom should be as challenging and educational as those within. Thus the college offers many services to help students make the best use of their cocurricular time. The Office of the Dean of Student Affairs is responsible for coordinating these services, which include athletics, career services, community service, counseling, health services, leadership activities, opportunity programs, religious and spiritual life, residential life, student academic services, and student diversity programs.

Facilities

Among Skidmore's academic and cocurricular buildings, a few are of particular note:

MURRAY-AIKINS DINING HALL

Facing Case Green, the strikingly remodeled dining hall serves a vast array of meals (brunch and dinner only on Saturdays and Sundays) in a lively bistro-marketplace atmosphere that is popular with students as well as faculty and staff.

CASE CENTER

Case College Center, named in honor of former trustee Josephine Young Case, connects the academic and residential areas of the campus. Case Center houses the college bookstore, the campus post office, a student art gallery, the Intercultural Center, and offices for student clubs and organizations. The building is also home to the Spa snack bar and the Burgess Café, which offers computer access combined with study and social space in a coffeehouse setting. On the south side of Case Center is Porter Plaza, an outdoor gathering space for socializing, special events, and performances.

DANCE CENTER

The Dance Center adjoins the Williamson Sports Center. It consists of three units including two spacious dance studios; a large dance, sports, and recreational area; and the fully equipped Dance Theater with adjoining dressing rooms. This is the center for dance activities during the academic year. The Dance Theater also hosts visiting professional dance companies throughout the year.

FALSTAFF'S

Falstaff's, the Skidmore social pavilion on campus, is managed and funded by the SGA. This facility is directed by an operating committee consisting of students and staff. Throughout the semester there are often coffeehouse nights, DJs and bands, dances, receptions, and leadership retreats at Falstaff's.

JONSSON TOWER

Named in honor of former trustee J. Erik Jonsson, this twelve-story building houses students on its top seven floors. A penthouse lounge is used for social functions. Health and Counseling Services, Campus Safety, and WSPN radio can be found on the lower floors.

WILLIAMSON SPORTS CENTER

The Williamson Sports Center (renamed in 2010) houses a main gymnasium with three basketball/volleyball courts, intramural gym, swimming pool and diving well, athletic training room and human-performance laboratory, aerobics and fitness area, weight room, recreation gym, and varsity team rooms. The center also houses the Skidmore Athletics Hall of Fame. Just outside the Williamson Sports Center are nine tennis courts (four lighted), plus an artificial long-turf field for soccer and lacrosse in the center of a lighted stadium with an all-weather track and seating for 1,400 spectators. Adjacent are a short-turf surface for field hockey and a long-turf softball diamond. (Baseball is played on the natural-grass Castle Baseball Diamond off campus.)

STARBUCK CENTER

Named for former trustee Kathryn Starbuck, this building houses the offices that provide nearly all of the administrative services for students, including the Office of the Registrar, Office of Academic Advising, Off-Campus Study & Exchanges, Financial Aid, Student Accounts, Career Services, Residential Life, and the Higher Education Opportunity Program and Academic Opportunity Program.

VAN LENNEP RIDING CENTER

The Van Lennep Riding Center offers excellent facilities for riding, a stable of approximately thirty horses for student use, and space for students active in the riding program to board their own horses. In addition to a large heated indoor riding ring, there is a large outdoor riding arena, two turnout paddocks and a round pen, and riding trails. The heated stable accommodates sixty-eight stalls (ten by ten feet each), tack rooms, feed storage, a blacksmith shop, a lounge, and a classroom.

WILSON CHAPEL

Val H. Wilson Memorial Chapel honors Skidmore's third president and is intended primarily for meditation, though it is at times used for various religious ceremonies and college events. Set in a wooded area, it purposely lacks religious symbolism in its architecture and decor, emphasizing that it is for use by all members of the community, regardless of faith. A Spirit in Nature meditation path meanders into the woods directly behind the chapel.

ZANKEL MUSIC CENTER

The Arthur Zankel Music Center, opened in 2010, offers state-of-the-art teaching, recording, and performance space. Named in memory of a Skidmore trustee, benefactor, and father of three Skidmore graduates, it is the home of the Music Department and a center for many offerings of the Office of Special Programs, as well as a cultural resource for the wider region. Along with classrooms, teaching studios, practice rooms, a recording studio, rehearsal spaces, and a keyboard lab, the center features the soaring, 600-seat Helen Filene Ladd Concert Hall, the 75-seat Elisabeth Luce Moore Hall for recitals, and the outdoor Thomas Amphitheater. It hosts a full calendar of events year-round.

STUDENT SERVICES

Academic Advising

The Office of Academic Advising, in cooperation with the faculty and the student affairs staff, provides academic guidance to students, contributes to academic policy and curricular decisions, and coordinates a wide range of academic opportunities. The Office of Academic Advising assigns each entering and advanced-standing student to a member of the faculty who can advise the student about course scheduling, about the college's general academic requirements, and about the student's particular field of interest. Students may seek further advice on these and other issues from the office. Questions about leaves of absence, academic standing, choice of major, internship credit, academic integrity, honors and prizes, student opportunity funds, merit fellowships, and other academic opportunities and difficulties may be referred to this office. The Office of Academic Advising, in collaboration with the Office of Student Academic Services, also provides guidance to students seeking academic support resources and services and provides support to students who receive unsatisfactory work notices. The Office of Academic Advising publishes the annual *New Student Advising and Registration Guide* and a *Faculty Edition of the New Student Advising and Registration Guide*.

Student Academic Services

The Office of Student Academic Services (SAS) provides a wide variety of services to promote academic achievement and help students take full advantage of the academic opportunities available at Skidmore. As part of the college's commitment to academic excellence, the office serves all students interested in improving their academic performance, attending graduate school, or working as a tutor on campus. The office organizes peer tutoring and study groups, and offers one-on-one or small group academic support. Student Academic Services also offers support to students who receive unsatisfactory work notices. The office works on a variety of issues with international students, students of color, and athletes. The office also provides English as a Second Language (ESL) support and works with students with disabilities.

Campus Life

The Office of Campus Life—composed of the Office of Religious and Spiritual Life, Leadership Activities, Student Diversity Programs, Community Service Programs, and the Intercultural Center—promotes effective citizenship, social responsibility, and multicultural and interfaith understanding. Through advising, training, and a diverse array of cocurricular learning experiences, the Campus Life staff helps shape an environment in which students are eager and able to engage successfully in the life of the college.

Student Diversity Programs: The Office of Student Diversity Programs (OSDP) promotes cross-cultural understanding and positive relationships in support of student success and an inclusive campus community. OSDP programs are grounded in an understanding of diversity that includes people of all races, ethnicities, sexual orientations, gender identities and expressions, socioeconomic classes, religious and spiritual traditions, ages, and abilities. The office fosters student leadership and personal engagement by providing support, access to resources, and increasing campus awareness of diversity. OSDP is active in advocating for students, creating spaces for cultural celebrations, promoting leadership development, and providing opportunities for education and reflection. In addition the Director of Student Diversity Programs collaborates with the Director of Intercultural Studies and other members of the faculty in bridging in-classroom and out-of-classroom learning by developing cocurricular programs and activities that are integrated with the intercultural studies curriculum.

Intercultural Center: The Intercultural Center, co-directed by the Director of Religious and Spiritual Life and the Director of Student Diversity Programs, provides a program of cocurricular activities that welcomes, acknowledges, and celebrates diverse traditions. The center offers a visual presence and an annual calendar of seminars, workshops, and exhibits that support academic programs and faculty whose teaching and scholarship is broadly concerned with diversity. The Intercultural Center is a common meeting place for such organizations as the Asian Cultural Association, Raices, Ujima, Hayat, Skidmore Pride Alliance, Hillel, and Christian Fellowship. It also serves as a meeting center for interfaith activities. The center promotes an intercultural exchange of ideas and traditions among students, faculty, and staff that leads to a greater understanding of one's citizenship in a global community.

Leadership Activities: The Leadership Activities Office provides advising and training to students who serve in various leadership capacities in the Student Government Association (SGA) and in student clubs and organizations. The staff coordinates a Friday and Saturday late-night entertainment program and helps students plan and implement major cocurricular activities, entertainment, class events, and theme weekends. In addition, the office sponsors a number of skills-development programs for current and aspiring leaders. Special attention is given to the overall quality and diversity of the cocurricular life program and to the development of program initiatives that promote school spirit, healthy social interaction, and social responsibility.

Religious and Spiritual Life: Respectful of and responsive to those in the community who practice the religion of their choice, Skidmore provides, wherever possible, options that are inclusive in both tone and content. Skidmore welcomes student religious groups whose purposes are in harmony with the educational goals of the college and whose activities are open to the college community. The Office of Religious and Spiritual Life provides worship and fellowship experiences for Islamic, Jewish, Protestant, and Roman Catholic students and helps those of other faiths find appropriate resources in the local area. Students, faculty, and staff are invited for interreligious dialogue through lectures, discussions, and activities designed to address the character of individuals and communities. Through retreats, projects in social justice, and partnerships with neighboring religious communities, the office helps students seeking engagement with issues of identity and well-being. Class absences for religious observances are not counted in the number of allowed absences per course, and faculty members are responsible for offering students who miss class for religious obligations the opportunity to make up any missed coursework, exams, or other requirements.

Community Service: The Office of Community Service Programs fosters an awareness of an individual's place within a community and the role she or he can play to help those lacking in a variety of life necessities. The Coordinator of Community Service Programs supports faculty in their endeavors to engage students in service-learning experiences throughout Saratoga County. The coordinator also works with the Skidmore-Schuylerville School District partnership, Expanding Horizons, to promote school activities that draw upon Skidmore students' knowledge, talents, and skills. The student organization Benef-action, which the coordinator serves as an advisor, sponsors many fundraising activities on campus for local charities and promotes participation in a variety of national volunteer programs such as Special Olympics, Make A Difference Day, and walkathons.

Residential Life

Skidmore provides a cocurricular environment that enhances and enriches the academic program through opportunities for personal and social growth, self-discovery, and an appreciation of one's responsibilities to others. At Skidmore, residential living is an integral part of the student's education. At its best, residential living fosters a sense of community; facilitates the integration of the individual into campus activities and organizations; exposes students in a direct and personal way to a pluralistic community of people with divergent points of view, values, lifestyles, and background experiences; encourages an atmosphere of free and wide-ranging expression of ideas; and develops in each person capacities for self-direction and deep concern for others.

Residential life is not always comfortable, supportive, or secure. Interpersonal tensions, serious value conflicts, and discomfort caused by living in close proximity with large numbers of students are not unusual. Learning to respond maturely, responsibly, and creatively to adversity are important elements in self-growth. Skidmore provides resources through its residence-hall staff, Counseling Center, Office of Religious and Spiritual Life, and other student affairs staff, to help students adjust to residential life.

Skidmore regards its students as maturing adults and expects them to accept a large measure of responsibility for their personal and social lives. Skidmore's room-change and off-campus living policies reflect the belief that students often learn more about themselves and others by working through difficult situations rather than escaping them.

All continuing full-time students and students returning from leaves of absence are required to participate in the room selection process, held each spring semester. Room selection is a random-drawing procedure giving preference to class (seniors choose first, juniors choose second, etc.). The procedure provides students with a wide range of living options, including college-supervised residence apartments. All first-year students are required to live in college-supervised housing, except those living at home with a parent or guardian at the start of their freshman year. All students living in the residence-hall system sign a room and board agreement that outlines their rights and responsibilities.

The residence halls, central to life on campus, offer a diversity of programs and are supervised by a network of trained professionals and upperclass students. Hall councils, composed of elected student representatives, develop a variety of events and programs for the halls.

Moore and Keyes Quadrangles: Moore (South) Quad consists of Kimball, Penfield, Wilmarth, and McClellan residence halls. Each hall houses approximately 140 students on three floors in single, double, and triple rooms. In addition, each of the halls has a main lounge area. There are kitchenette facilities, a study room, and a small lounge on each floor.

Keyes (North) Quad has comparable facilities. Howe, Rounds, and Wait residence halls accommodate 340 students, while Jonsson Tower houses another 280. The latter, a twelve-story building, is the tallest on campus. Atop Jonsson Tower is the penthouse, with lounge and kitchenette facilities for hall use and other college activities.

Wiecking Hall: This facility, located just south of McClellan and Penfield, accommodates 128 students on three floors of single, double, and triple rooms. By design, the building's flexible arrangement provides opportunities for both privacy and social interaction.

Scribner Village Apartments: Scribner Village houses 283 students. There are fifteen houses containing fifty-six units that accommodate four, five, six, or seven students. Each apartment is fully furnished and has an appropriately equipped kitchen. Students living in Scribner Village may elect to join the meal plan or to prepare their own food in the apartment kitchen.

Northwoods Apartments: The Northwoods Apartments house 380 upper-class students in loft and garden-style apartments. Each unit contains ten three- or four-person apartments. Fully furnished, each apartment has an appropriately equipped kitchen. As with Scribner Village, students may elect to join a college meal plan.

Off Campus: In consideration of Skidmore's commitment to an educational philosophy that supports the importance of living in campus housing and in consideration of its financial obligations, all freshman full-time students must live in college-supervised housing. However, for a limited number of upperclassmen, the option of living off campus is available through the room selection process. (See the Room Selection Guide for specific options and requirements.) Preference is first given to seniors, and then to juniors. Exceptions to this policy may be made in the following situations: students living with a parent and/or guardian and commuting daily, students who turn twenty-two years old before the start of the academic year, married students, and students with children.

Health Services

Health Services provides a general range of services including, but not limited to: treatment of general medical problems and injuries, immunizations, birth control counseling, and gynecologic examinations. Health Services maintains a limited on-site laboratory to assist with many common health care needs. Specialized blood tests, gynecological specimens, and STI/STD tests are sent to an outside laboratory. Referrals to specialists, both in the local community and in neighboring cities, can be arranged as need arises. Health Services also provides educational opportunities that focus on health maintenance, increasing health awareness, and illness prevention.

There are no charges for visits to Health Services. However, students (or their health insurers) are responsible for any bills relating to emergency room or Urgent Care visits, outside laboratory and X-ray tests, visits to specialists, immunizations, and prescription medications. All students are required to complete a health form and immunization record in order to register for classes. Proof of adequate U.S.-based medical insurance is mandatory, and a student health insurance policy is available through the college. All visits are confidential; no information is shared without a student's permission.

The Health Services staff includes physicians, nurse practitioners, registered nurses, a nutritionist, and other clinical and administrative personnel experienced in working with college students. The office is located on the first floor of Jonsson Tower.

Counseling

The Counseling Center is committed to serving the developmental and psychological/psychiatric needs of the student body and to acting as a resource for the Skidmore College community. The center provides a range of professional services, including assessment and referral, short-term treatment, crisis consultation, group therapy, outreach, education, and medication management. Students requiring longer-term, more intensive or specialized treatment services may be referred to community providers as appropriate. The office is staffed by mental health professionals from several disciplines. The center serves as a training site for advanced graduate students in psychology. All services are confidential and free of charge. The center is located on the ground floor of Jonsson Tower, across from Health Services.

Health Promotion

The Office of Health Promotion provides programming, services, supports, and resources designed to empower students to make healthy lifestyle choices that support their short- and long-term health and well-being. Through the Office of Health Promotion, students have access to programming and services related to a wide range of health-related topics including sexuality, alcohol and other drugs, nutrition, stress management, relationships, eating disorders, and body image. Staff provides one-on-one consultations, group educational opportunities, community outreach events, and health related academic courses. The Office includes the BASICS (Brief Alcohol Screening and Intervention for College Students) program, Peer Health Education, and the Center for Sex and Gender Relations.

BASICS: BASICS is a nationally recognized, research-based alcohol and other drugs assessment and education program that is available to all Skidmore students. The program involves a series of one-on-one meetings with a certified BASICS counselor and is designed to help students examine their drinking and/or drug-use behavior in a judgment-free environment. Utilizing motivational interviewing within a harm-reduction framework, the counselor works with the participant to set goals that are aimed at reducing risky behaviors and avoiding harmful consequences related to alcohol and other drug use.

Peer Health Education: Skidmore's Peer Health Educators are student leaders committed to promoting healthy choices and lifestyles by providing innovative, creative and educational programming, outreach, and one-on-one interaction opportunities. The Peer Health Educators undergo extensive training through which they develop their leadership and communication skills and learn to serve as resources, referral agents, and role models for their peers. Peer Health Educators offer a wide assortment of programs and interactive educational opportunities for students and are housed in residential halls on the main campus in order to provide students with convenient access to a health educator in their living environment.

Center for Sex and Gender Relations: The Center for Sex and Gender Relations works with students, faculty, and staff to educate and support healthy and equitable relationships, both personal and professional, between and among women and men. Begun as a student-driven initiative, the center is operated and staffed by peer advocates who are trained to respond to issues of sexual health and sexual assault. The center also sponsors educational programs and cocurricular activities, and encourages student-faculty collaborative research projects and other academic endeavors related to the study of sex and gender. An advisory council composed of two head peer advocates, two student affairs advisors representing Health Promotion and Residential Life, and the Associate Dean establishes the mission and goals of the center and oversees its operation and programs.

Career Services

The Office of Career Services offers a wide array of services that help all interested students and alumni clarify goals and pursue career or graduate school opportunities. The office is open year-round, and students are encouraged to initiate contact with the office during their first year.

Career counseling for students and alumni is provided by appointment, during which a professional career counselor facilitates exploration of personal values, interests, skills, and aspirations—the building blocks of satisfying academic and work-related decisions. Advising on the graduate/professional school application process, career research, internship and job search, resume and cover letter development, and interview preparation is also available by appointment and during drop-in hours.

Each semester, Career Services collaborates with several academic departments to organize on-campus departmental Living the Liberal Arts Programs, which highlight alumni of those disciplines. Students get an opportunity to hear alumni panelists discuss their career trajectories since Skidmore and learn about the diverse options open to any major. An extensive resource guide is provided to each attendee. Collaborations with multiple other campus constituents round out a full calendar of offerings throughout the school year.

The Career Services Web site (<http://cms.skidmore.edu/career/>) has a comprehensive collection of links to research, networking, employment, and graduate school resources.

Multiple online professional networking resources include the Skidmore College Connections group in LinkedIn and our senior GradAds, which help pending graduates announce their candidacy to a wider Skidmore community. The online Career Advisor Network has more than 2,000 alumni and parent volunteers prepared to help people explore the world of work and to identify appropriate job and internship leads.

Many Career Advisors volunteer to sponsor students who participate in the annual Job Shadowing Program. Students can spend anywhere from one day to three weeks on the job, shadowing a sponsor during winter break.

A computer lab and collection of books and directories are available in the office's reference center to support an individual's efforts. In addition to subscribing to numerous job-listing resources, the office regularly e-mails a news bulletin, to keep students and alumni aware of pertinent opportunities and their deadlines, including job and internship listings, recruiting events, and networking programs.

Annual networking programs in regions including New York City, Boston, Washington, D.C., and other cities, and on-campus events such as the "A-B-C" (Alumni Back to Campus) and annual Career Jam programs also link students with alumni and parents. These events are useful both for gathering information about potential career options and for identifying job and internship leads.

A recruiting program for seniors and recent graduates includes on- and off-campus interview opportunities. Consortia recruiting events for seniors, such as the ECCD Boston and New York City career days, and the Career and Internship Connections (CIC) programs across the country, offer additional opportunities.

COCURRICULAR ACTIVITIES

Student Government Association

Students may participate in the governance of the college through active involvement in the Student Government Association. This organization, which includes all members of the student body, is dedicated to the principles of democratic self-government and responsible citizenship. SGA operates under authority granted by the college's board of trustees. The SGA Executive Committee, composed of the student president and six vice presidents, oversees SGA programs in the areas of cocurricular activities, residential life, academic affairs, diversity, communications, and financial affairs.

The SGA Senate is made up of students elected from the residential units and the student body at large. It is the major legislative body for the students. The Interhall Board, also elected from the residences, reviews college policies relevant to campus services and student life issues, and deals with functions of residence hall governance and cocurricular programming. Academic Council is composed of two student representatives from every academic department who serve as liaisons between the majors/minors and the faculty of the various departments; the council initiates proposals and reviews policies related to academic life.

In addition to these major bodies, students serve as representatives to faculty committees, administrative committees, and college task forces. There are also all-student SGA committees concerned with traditional events, student elections, SGA budget, public relations, and diversity affairs.

Disciplinary concerns are handled through the college tripartite (students, faculty, and staff) judicial committees: the Integrity Board and the Board of Appeal. The Student Handbook outlines student and campus services, college policies, and the Skidmore Honor Code.

In addition, SGA sponsors more than 100 student clubs and organizations representing a broad and diverse range of interests.

Falstaff's, the Skidmore social pavilion on campus, is managed and funded by the SGA. This facility is directed by an operating committee consisting of students and staff. Throughout the semester there are often coffeehouse nights, DJs and bands, dances, receptions, and leadership retreats at Falstaff's.

Student Organizations

Many special and regularly scheduled events are conducted by organizations sponsored through SGA. The Student Entertainment Company is responsible for concerts, parties, and other all-college social activities. The Student Speakers Bureau brings to campus stimulating lecturers, columnists, artists, and authors. A cappella groups, a variety of dance groups, improvisational comedy groups, and Cabaret Troupe perform regularly throughout the year. The four classes that comprise Interclass Council organize four major weekends: Oktoberfest and Ring Weekend in the fall, and Winter Carnival and Spring Fling during spring semester.

In addition, students are actively engaged in contemporary issues that have social relevance to their lives as emerging adults. Many special-interest groups representative of such areas as multicultural diversity, sexuality, health and wellness, the environment, religion, community service, and social/political activism contribute to students' out-of-class activity and educational experience.

Many academic departments are affiliated with a student academic club, which sponsors a variety of activities relevant to the academic discipline. In addition, SGA supports a number of athletic and recreation clubs such as the Outing Club, as well as martial arts, yoga, health and fitness, sailing, alpine and nordic skiing, snow sports, women's and men's ice hockey, Wombats (Ultimate Frisbee), and polo club.

Media Opportunities

Media opportunities include the student newspaper, the *Skidmore News*; the college's FM radio station, WSPN; and closed-circuit television station, SkidTV. The yearbook, *Eromdiks*, long regarded as the seniors' chronicle of events, and *Folio*, an arts and literary journal, are published annually by students. *Line*, an arts journal about Skidmore writers and artists, is also published.

Performing Opportunities

Music: Skidmore students can perform with ensembles directed by Music Department faculty as well as with student-directed SGA-sponsored musical organizations. Both Music Department ensembles and the SGA clubs accommodate a wide variety of musical preferences. They are open by audition to all interested students, regardless of major; some are open faculty.

The Skidmore Community Chorus performs a large repertoire of works from many centuries. The Vocal Chamber Ensemble, a small, select subgroup of the chorus, performs a wide variety of a cappella and accompanied music.

The Skidmore Opera Workshop (offered when needed) presents scenes and complete works from classical through modern operatic repertoire.

The Skidmore Orchestra, a seventy-member orchestra of Skidmore's best instrumentalists supplemented by professional musicians, performs four concerts each year, presenting major symphonic repertoire from the Baroque period to the present. Skidmore chamber ensembles, open to strings, woodwinds, brass, and pianists, are coached weekly by faculty and perform at the end of the semester. The Guitar and Flute ensembles also perform every semester.

The Skidmore Jazz Ensemble plays big band repertoire. Several small jazz combos rehearse weekly under faculty direction and perform regularly on and off campus.

The West African Drum Ensemble is devoted to the performance of the traditional music of Ghana, focusing on hand-drumming techniques. Students play on drums and bells imported from Africa in a small select ensemble.

SGA-sponsored musical clubs include six a cappella singing groups—the Sonneteers, the Accents, the Bandersnatchers, Drastic Measures, the Dynamics, and the Treblemakers as well as a gospel group, Lift Every Voice. The a cappella groups perform a variety of genres from classic pop to standards, to jazz and R&B, to current hits. The Sonneteers and the Accents are all-women groups, the Bandersnatchers is a men's group, and the Dynamics, Drastic Measures, and Treblemakers are coed. Skidmore also has two student-directed percussion groups: Pulse, which plays on found objects, and Skidaiko, which performs the Japanese style of Taiko drumming. Many musicians participate in the musical theater productions of Cabaret Troupe, also directed by students.

Theater: Members of the Skidmore campus community, including theater majors and interested non-theater majors, have numerous opportunities to gain experience in acting, design, and production. The Theater Department's production activity includes fully mounted productions in the large thrust theater and in the more flexible black-box studio space of Bernhard Theater. Throughout the year, many workshops are presented in the two rehearsal studios. On occasion, the department hosts visiting professional productions and various training workshops in areas that are of interest to Skidmore students.

Within the Capital District region, the department maintains strong relationships with the Adirondack Theatre Festival, Lake George Opera Company, Saratoga Performing Arts Center, Saratoga Shakespeare Company, Capital Repertory Theatre, and Williamstown Theater Festival. Many Skidmore students participate in summer and year-round programs with these companies, and other companies throughout the country.

Student-directed SGA organizations include the Ad-Liberal Artists and the Sketchies, two groups of eight to ten students who write, improvise, and perform their own comedy material, and the Cabaret Troupe, which produces musical-theater works.

Dance: Dance at Skidmore has a long and distinguished tradition. Offering academic as well as technical study, it encompasses a variety of interests including ballet, modern/contemporary dance, ethnic dance, jazz, improvisation and choreography, history and repertoire of dance, dance production, ballet pedagogy, music for dancers/choreographers, dance for the child, independent study, professional internships, dance capstone, and special dance forms of both the Western and Eastern worlds (such as pointe, character, yoga, Bharata Natyam, and African). There are also five active student dance clubs: Terpsichore (modern ballet and jazz), Stompin' Soles (tap), Rithmos (hip-hop), Irish Step (Irish dance), and Swing Fever (social dance).

The Dance Department invites visiting artists to offer workshops, master classes, performances, and lectures throughout the year.

Collegiate Athletics

MISSION STATEMENT

The Skidmore College Department of Athletics, Fitness, and Recreation is committed to pursuing excellence both academically and athletically and subscribes to the NCAA Division III philosophy and the concept of the student-athlete. The Department seeks to be a unifying force for the college's diverse population by providing opportunities to maximize academic, athletic and life-skill potential through core values such as teamwork, leadership, discipline, lifelong fitness, and service to others.

The Department provides athletic programs that are comprehensive and varied, with opportunities for all students, faculty and staff. It offers the following:

- A vigorous intercollegiate sports program that strives for excellence and is committed to sportsmanship and fair play.
- A Physical Activity Course program that promotes good health, physical fitness and lifetime activities.
- An intramural program that encourages students of varied abilities and skills to participate in a wide range of recreational athletic activities.
- An employee fitness program that encourages participation, builds community, and promotes lifelong fitness through a variety of class offerings.
- Facilities that are maintained and available for Skidmore community members to take part in independent or group physical activities.

INTERCOLLEGIATE TEAMS

Skidmore College is affiliated with the NCAA, ECAC, and Liberty League. The college fields intercollegiate men's teams in baseball, basketball, crew, golf, ice hockey, lacrosse, soccer, swimming and diving, and tennis; and women's teams in basketball, crew, field hockey, lacrosse, riding, soccer, softball, swimming and diving, tennis, and volleyball. Consult Athletics Personnel for the names of head coaches and the athletics staff.

In compliance with the Equity in Athletics Disclosure Act, Skidmore College publishes an annual report that includes participation rates, financial support, and other information on men's and women's intercollegiate athletic programs. The report is available online at www.skidmoreathletics.com/sports/2008/8/28/comp.asp?tab=compliance.

Intramurals, Clubs, and Recreation

Like intercollegiate athletics, intramural and recreational activities are an important part of the Skidmore experience. Students, faculty, and staff have joined in a cooperative effort to provide a program that serves the needs of students of varied levels of skills and abilities. On campus and beyond, recreational opportunities abound for the individual enthusiast as well as for the student seeking group activities in intramural or club sports.

INTRAMURALS

A thriving intramural program provides a wide variety of coeducational sports activities. Among the current intramural sports are basketball, dodgeball, touch football, racquetball, indoor soccer, softball, tennis, and volleyball.

CLUBS

Students who share similar enthusiasms also form activity clubs. Clubs in the recent past have focused on alpine skiing, aerobics, weight training, hiking, climbing, cycling, polo, kung fu, Ultimate Frisbee, and women's ice hockey.

INFORMAL AND INDIVIDUAL ACTIVITIES

The Williamson Sports Center is open during the school year for students and staff to pursue informal activities such as running, swimming, weight training, racquetball, basketball, indoor soccer, and aerobics.

Complementing the facilities especially designed for sports—the Williamson Sports Center, tennis courts, playing fields, the outdoor athletic complex, and the Van Lennep Riding Center—are the natural recreation grounds of the campus itself. Set among woods, hills, and open fields, the campus is alive in all seasons with unstructured sports activity, as hikers, runners, and cross-country skiers set their courses along the trails that wind through the wooded campus. Backpacking, rock climbing, and wilderness weekends are popular, with the Outing Club organizing trips and providing camping equipment.

THE SURROUNDING AREA

The city of Saratoga Springs offers additional opportunities for golf, bowling, racquet sports, and ice skating. Nearby areas offer a wide range of recreational activity. Located in the foothills of the Adirondack Mountains, Skidmore is only one hour from major ski resorts, while Lake George and Saratoga Lake are available for sailing and water sports. State parks with trails for cross-country skiing, biking, and hiking are readily accessible.

Admission

Skidmore seeks students who demonstrate strong academic ability, intellectual curiosity, open-mindedness, and an energetic commitment to learning. Since students learn not only from the faculty but from each other, Skidmore also seeks diversity in its student body, looking for a wide geographical distribution and a variety of talents, interests, and backgrounds.

Because the number of qualified students applying for admission exceeds the limited size of each entering class, it is not possible to admit all candidates who could be expected to succeed at Skidmore. The Admissions Committee strives to admit those students whose abilities, interests, character, and background give them the greatest promise of profiting from and contributing to Skidmore College.

The committee's primary emphasis is on the strength of a student's academic record, as evidenced by quality of secondary school courses, classroom achievement, and standardized test scores. Personal qualities, accomplishments, interests, and capacity for growth are also strongly considered, so careful attention is paid to recommendations, the student's personal statement, co-curricular activities, and, where applicable, the interview.

Application Guidelines

The admissions staff welcomes communication with prospective candidates, their parents, and school advisors. Correspondence should be addressed to: Dean of Admissions and Financial Aid, Skidmore College, 815 North Broadway, Saratoga Springs, NY 12866-1632, or via e-mail at admissions@skidmore.edu.

Students apply for admission by completing the Common Application and returning it to the Admissions Office accompanied by the application fee of \$65. No application will be processed until this fee is received. The fee is a service charge and is not refundable, nor is it credited on any subsequent bill. In cases of economic hardship and on the recommendation of the high school principal or guidance counselor, the application fee may be waived. Requests for a fee waiver should be sent to the Dean of Admissions and Financial Aid.

Skidmore College participates in the Common Application in use by nearly 400 colleges and universities in the United States. Required supplementary forms and instructions are included with application materials sent to candidates from the Admissions Office. Students must submit a recommendation from their guidance counselor, assessments from two teachers, and the Skidmore supplement to the Common Application. All supplementary forms should be returned to the Admissions Office by January 15.

Skidmore College encourages applications from economically and academically disadvantaged students. Those who are eligible New York State residents will be referred to the Higher Education Opportunity Program (HEOP) for consideration. Those who are ineligible for HEOP will be referred to the Academic Opportunity Program (AOP) for consideration. To obtain information about the Opportunity Program, contact:

Director, Opportunity Program
Skidmore College
815 North Broadway
Saratoga Springs, NY 12866-1632

Early Decision

Skidmore's early decision plans are designed for qualified high school seniors who have examined their college preferences thoroughly and have decided that Skidmore College is their first choice. Although candidates for early decision (ED) at Skidmore may initiate applications to other colleges, it is understood that they will immediately withdraw them and enroll at Skidmore if accepted under an early decision plan. ED applicants should have their first set of senior grades sent to the Admissions Office as soon as possible.

Students accepted under Early Decision will be required to maintain a schedule for the remainder of the year that includes all of the courses listed on their transcript as well as those included on the School Report form for the second semester at the time of their ED acceptance. Accepted ED students in violation of this policy will have their admission status reevaluated.

Skidmore offers both Round I and Round II early-decision plans. Applications for the Round I early decision plan may be submitted any time up to November 15, with notification by December 15. The Round II application deadline is January 15, with notification by February 15.

Some early decision candidates who are not admitted under an ED plan will be deferred for reconsideration without prejudice during the "regular" admissions process. ED applicants who clearly are not competitive in the spring are given a final negative decision at the time of early decision.

Financial aid applicants who are applying for admission under either early decision plan must file the PROFILE form of the College Scholarship Service by the appropriate early decision application deadline, November 15 or January 15.

Requirements for Admission

Preparation for Skidmore should include four years of English, three or more years of mathematics, three or more years of social science, three or more years of science, and three or more years of a foreign language.

The Admissions Committee, recognizing that school curricula vary, is always willing to consider the application of an able student whose preparation, while differing from the plan suggested, nevertheless gives evidence of continuity in the study of fundamental subjects and strong preparation for college.

Applications should be submitted as early as possible in the senior year but no later than January 15. High school transcripts and teacher recommendations should also be on file in the Admissions Office by January 15.

Prospective studio art majors are *not* required to submit a portfolio. However, they are welcome to send ten to twenty digital images on CD or DVD. Each image should be submitted as a separate file in .jpg (.jpeg) format. Individual file sizes should not exceed 3MB. All portfolios must be accompanied by a printed contact sheet (thumbnail page) of images. *Do not affix any adhesive labels to your CD/DVD.* Portfolios must be submitted to the Admissions Office no later than January 15. Applicants who wish to have their portfolios returned should include a stamped, self-addressed envelope.

Please note, due to the large number of portfolios submitted, only those that adhere to the following guidelines will be assured a review.

General Guidelines:

- Portfolios should include ten to twenty images, .jpg (.jpeg) format on CD or DVD (individual image files to be 3MB or smaller).
- Portfolios must include a printed contact sheet of good quality thumbnail images and an accompanying list of works (including media, size, and date).
- At least four (4) works must be drawings from direct observation.
- Artworks should demonstrate a command of the elements of visual language including composition, line, form, color.
- Portfolios should reflect the abilities and experience of the applicant.
- Portfolios should also demonstrate conceptual skills, a willingness to experiment, a respect for craftsmanship, and a commitment to visual expression and communication.

Campus Visits and Admission Interviews

Skidmore College welcomes visits from prospective students and families. Although an interview is not required, a personal interview allows the Admissions Committee to learn more about the candidate as an individual and enables the candidate to learn more about Skidmore. For those reasons, high school students are urged to visit campus for an interview between May 1 and January 31. Interviews are typically preceded or followed by a campus tour with a student guide. Interviews are offered weekdays from 9 a.m. to 3:30 p.m. and on Saturday mornings from September through January, April, July, and August. Group information sessions are offered throughout the spring, summer, and fall. Appointments should be made in advance by contacting the Admissions Office at 800-867-6007 or 518-580-5570. If an on-campus interview is not possible, the Admissions Office can help candidates arrange interviews with alumni admissions representatives in their home areas. Candidates planning to visit should verify group information and tour times at the Skidmore Web site.

In addition to general campus tours, additional specialized tours for the sciences and for the arts are available. Those times are also listed on the Admissions web site.

Students visiting during the week and interested in meeting with a member of the faculty should contact the Admissions Office in advance of the visit to request those arrangements.

Information for Students with Disabilities

Skidmore employs a Coordinator for Students with Disabilities who works as a member of the office of Student Academic Services (SAS) team to ensure eligible students are provided accommodations necessary to obtain full access to all Skidmore programs and activities. At any time during the admissions process SAS staff and the Coordinator are happy to consult with prospective students about available services. Students who wish to apply for academic or other accommodations are encouraged to contact the Coordinator for Students with Disabilities following acceptance to Skidmore College. Students who would like to request accommodations from the college will be asked to provide the following information to the Coordinator for Students with Disabilities at the time of enrollment:

Documentation containing current information and diagnosis of a specific condition. The evaluation should be completed by a specialist in the area of the corresponding condition (e.g., educational psychologist, certified school psychologist, psychiatrist).

Specific recommendations from the professional conducting the evaluation, which list reasonable accommodations and modifications that would benefit the student on a college campus.

All enrolled students receive an application for accommodation for students with disabilities. Students with a documented disability should complete the application and return it with the required documentation to the Coordinator for Students with Disabilities in the office of Student Academic Services. Using the information from the application and the diagnostic materials provided, the Coordinator for Students with Disabilities will evaluate requests and work in cooperation with students to determine reasonable accommodations. The Coordinator will also assist interested students in developing an individualized system of academic and personal support that is specific to the student's strengths and needs. After their arrival at Skidmore, students are encouraged to meet with the Coordinator for Students with Disabilities to review approved accommodations and discuss implementation strategies.

Among the most commonly requested and approved accommodations are extended time on tests, alternate testing locations, permission to use laptop computers in class for testing and note taking, note takers, and assistance with skills such as time management and organization.

Skidmore also provides an excellent range of academic support services for the general student population that may also be of help to students with disabilities. The office of Student Academic Services, in collaboration with the office of the Dean of Studies, provides guidance to students seeking academic support resources and services. Academic supports also include a writing center, a math and computer science laboratory, a foreign language laboratory, peer tutoring for most courses offered by the college, and a counseling center.

Applicants should bear in mind that all students are expected to fulfill foreign language, expository writing, mathematics, laboratory science, and other requirements of the Skidmore curriculum. Since the curriculum represents Skidmore's definition of a sound liberal arts education, requirements are never waived. However, under a few exceptional and individualized circumstances, the college may consider substituting a course or courses for a curriculum requirement. In such instances, students must submit diagnostic documentation that confirms the presence of a specific disability that would prohibit them from achieving the goals of this requirement. Students must also complete a petition for a substitution and submit it to the Committee on Academic Standing. The Coordinator for Students with Disabilities is available to assist students with the petition process.

For more information, contact the Coordinator for Students with Disabilities in Student Academic Services: 518-580-8150.

Standardized Testing

While the Admissions Committee considers a student's classroom performance in a rigorous academic program to be the best indicator of potential for success at Skidmore, standardized test scores may also provide useful measures of academic promise. Skidmore requires either the College Board Scholastic Assessment Test (SAT) or the ACT (with writing test) of the American Testing Service, and strongly recommends (but does not require) two SAT II: subject tests. Students for whom English is not their first language should submit the results of the Test of English as a Foreign Language (TOEFL) in addition to either the SAT or ACT. All testing should be completed by December of the applicant's final year of high school.

SAT, ACT, SAT II: Subject Tests, and TOEFL registration forms are available online and in high school guidance offices. The College Entrance Examination Board Web site is www.collegeboard.com, and the ACT site is www.act.org.

For credit granted by Skidmore for Advanced Placement Tests, see Credit by Examination.

The Admissions Office requests that the results of all standardized testing be sent directly to Skidmore College from the appropriate testing service.

Midyear Admission

Skidmore welcomes applications for midyear admission from transfer students. Students interested in midyear admission should submit their transfer applications by November 15.

Early Admission

The Admissions Committee will consider applications for fall admission from candidates who wish to enter college prior to the normal completion of a secondary school program of study, i.e., at the end of the junior year of high school. In such a case, the committee gives special consideration to the reasons for the candidate's desiring such admission, the recommendation of secondary school guidance officials, and the candidate's maturity and potential for dealing with both the academic and social demands of college life. An interview with a member of the admissions staff is strongly recommended for all candidates seeking admission under the Early Admission Plan.

Transferring to Skidmore

Each year, Skidmore admits students who wish to transfer from other accredited colleges or universities. Such students should have maintained a strong record of achievement in liberal arts courses taken at colleges previously attended. Transfer applicants should have taken the SAT or the ACT, but SAT IIs are not required.

A candidate for admission with advanced standing should complete and return the application, accompanied by a fee of \$65, to the Office of Admissions by November 15 for admission in January or by April 1 for admission in September.

An official transcript (or transcripts) of all college-level work done through the most recently completed semester must be submitted. A midterm report of college work currently in progress is required, and a transcript of such work should be sent as soon as one is available in the event that the Admissions Committee feels it is necessary to review final grades for those courses before rendering a decision. Applicants should also submit a high school transcript, two recommendations from college professors who have taught the applicant in academic courses, and the Dean's Report included in the application packet.

Transfer candidates will be notified of the Admissions Committee's decision as soon after the pertinent deadline as possible. The committee expects that final records will be consistent with the record available at the time an offer of admission is made.

A limited number of financial aid packages are available to transfer students applying to Skidmore. Students are required to file the Free Application for Federal Student Aid (FAFSA) and the PROFILE form of the College Scholarship Service (CSS) no later than April 1 for fall admission and no later than November 15 for spring admission.

A tentative evaluation of transfer credit will be available upon request at the time of an acceptance; the definitive evaluation is done by the Office of the Registrar and is not available until after the student has enrolled at Skidmore. Only courses in which a student has received a grade of "C" or better are transferable. (See *Transfer of Credit*.)

At least sixty semester hours of the 120 semester hours required for graduation from Skidmore must be earned through enrollment in Skidmore College courses.

Admission of International Students*

Applications from international students and U.S. citizens studying abroad are welcome and receive special attention throughout the evaluation process.

International students and U.S. citizens studying abroad must submit:

- Transcripts of all secondary- and university-level work completed or currently in progress
- SAT or ACT examination results
- Test of English as a Foreign Language (TOEFL) for any students for whom English is not their primary/first language
- Two academic teacher recommendations
- One guidance counselor recommendation
- Skidmore College supplement to the Common Application

Those taking the General Certificate of Examination must successfully complete "O" Level examinations in at least five subject areas, including English language. (For further information regarding transfer of credit for university-level study and examinations, see Transfer of Credit in the Academic Requirements and Regulations section.)

Arrangements for SAT, ACT, and TOEFL examinations must be made at least two months in advance of the test dates. All tests should be taken before Skidmore's January 15 application deadline.

English is the language of instruction at Skidmore, and it is necessary that all students be proficient in reading, writing, and speaking English. (Generally, a score of 243 on the computer-administered TOEFL examination, 590 on the paper-administered TOEFL, or 96–97 on the Internet-administered TOEFL is regarded as an indicator of minimal proficiency for study at Skidmore.) Students with scores below such numbers, but who are otherwise competitive for admission, may be offered admission contingent upon completion of a summer language institute at Skidmore immediately prior to their first fall semester. Contact the Office of Admissions for more information. Some support for English as a Second Language is available through the English Department's Writing Center and Student Academic Services.

*Skidmore College is authorized under federal law to enroll non-immigrant alien students.

Skidmore is able to offer a very limited number of financial aid awards to students who are not citizens or permanent residents of the United States. Students applying for aid are required to file the College Board's International Student Financial Aid Application. The consideration for these awards is highly competitive; please contact the Admissions Office for more information. Certification that financial obligations can be met will be required by Skidmore and also by the United States agency issuing a visa. The United States Immigration Form I-20 will be issued after the enrollment deposit has been paid.

The academic year at Skidmore is made up of two semesters, one running from the beginning of September to late December, and the second from mid-January to the beginning of May. Summer recess runs from May through August and may be utilized for travel or study; during this period, students must pay their own expenses. Limited on-campus housing is available during breaks in the academic year and is included in room/board charges. On-campus housing in the summer requires additional room and board fees.

Application Deadlines

APPLICATIONS

First-year student applications should be filed by January 15 for Regular Decision and by November 15 (Round I) or January 15 (Round II) for Early Decision. Transfer applications should be filed by April 1. Midyear transfer applications should be filed by November 15. All applications must be accompanied by a \$65 fee or a request for a fee waiver.

SCHOOL TRANSCRIPTS

The Secondary School Report form should be submitted to the Admissions Office by the appropriate application deadline and midyear grades as soon as they are available. The appropriate forms are included in the application packet.

TEACHER RECOMMENDATIONS

Two academic teacher evaluation forms are included with the application and should be submitted as early as possible, but no later than the appropriate application deadline.

STANDARDIZED TESTING

The SAT or ACT must be taken no later than December of the senior year. The SAT or ACT (with writing test) is required; two SAT II subject tests are strongly recommended but not required. Students for whom English is not their first language should submit results of the Test of English as a Foreign Language (TOEFL). The Admissions Committee requires that the official score reports be sent directly from the appropriate testing service. Skidmore's CEEB code is 2815; the ACT code is 2906.

FINANCIAL AID

A Free Application for Federal Student Aid (FAFSA), and the PROFILE form of the College Scholarship Service should be submitted no later than February 1. New applicants obtain the FAFSA and the registration for the PROFILE form from their high school guidance office. Financial aid applicants who are applying for admission under either Early Decision Plan must file the PROFILE form of the College Scholarship Service by the appropriate early decision application deadline. Transfer applicants should file the PROFILE and FAFSA forms by April 1. Skidmore's FAFSA code is 002814, the PROFILE code is 2815.

Only those accepted candidates whose financial aid applications are complete will be considered for financial aid awards. Candidates accepting awards must submit a copy of their latest IRS tax returns.

First-year students who elect to enroll at Skidmore without financial assistance from the college may apply for consideration for aid beginning the first semester of their junior year. Transfer students who enroll without grant assistance from the college are eligible to apply for grant assistance after two semesters of matriculated enrollment at Skidmore or when they become juniors, whichever comes later.

NOTIFICATION

Early Decision candidates are notified in accordance with the timetable outlined under “Early Decision.” Regular Decision candidates hear from Skidmore in late March. Notification of financial aid eligibility/awards is mailed with notification of admission.

KEY DATES FOR CANDIDATES TO REMEMBER

November 15	Application deadline for Round I Early Decision Plan
November 15	Application deadline for midyear transfer admission
December 15	Mailing of Round I Early Decision notifications
January 15	Application deadline for Regular Decision
January 15	Application deadline for Round II Early Decision Plan
February 1	Application deadline for financial aid for Regular Decision
February 15	Mailing of Round II Early Decision notifications
Late March	Mailing of admission and financial aid decisions to regular decision candidates
April 1	Application deadline for fall transfer admission
May 1	Postmark deadline for enrollment deposits from accepted first-year candidates. (This is the uniform Candidates’ Reply Date.)

Nonmatriculated Students

VISITING STUDENTS

Students from other institutions may spend a year or a semester at Skidmore College as visiting students while concurrently maintaining enrollment at their own colleges. For information, write to the Registrar at Skidmore College.

SPECIAL STUDENTS

Special students are not matriculated at Skidmore but may take a partial or full load of courses each semester, up to a maximum of ten courses. Special students register on a space-available basis through the Office of the Registrar and pay a fee for each semester hour of credit. An application form may be obtained from the Office of the Registrar. A \$25 application fee is charged per academic semester.

CONTINUATION STANDARDS FOR NONMATRICULATED STUDENTS

All students enrolling on a nonmatriculated basis are expected to complete their academic work in a satisfactory manner according to the chart below. Failure to meet these standards will result in a review by the Committee on Academic Standing and possible withdrawal from the institution.

After course number	Cumulative GPA required
1.....	1.67
2.....	1.85
3–10.....	2.00
After 10	must matriculate or withdraw

Students who fall below these standards may apply for a one-time nonrenewable waiver in order to continue enrollment. Petitions will be reviewed by the Committee on Academic Standing, and the decision of the committee will be based on academic evidence indicating the student’s potential for success.

Employees taking courses but not interested in obtaining a degree may petition the Committee on Academic Standing for a waiver of the ten-course limit.

Fees and Expenses

Fees for the academic year 2011–2012 are stated below.
*Checks for fees should be made payable to Skidmore College.

Annual fees are as follows:

Tuition and Required Fees	\$42,380
Room	
Traditional Residence Hall	\$6,684
Residence Hall, single-occupancy	\$7,284
Scribner Village apartment	\$8,170
Northwoods apartment	\$8,590
Board	\$4,620

Schedule of Payments

BALANCE OF PAYMENTS

Payments are due to Skidmore College in accord with the following schedule:

Tuition and Required Fees, Room (Traditional Residence Hall), and Board

August 1, 2011

Returning students who have paid a \$400 returning deposit pay	\$26,442
Entering students who have paid an enrollment deposit pay	\$26,692
<i>December 15, 2011</i>	\$26,842

Tuition and Required Fees, Room (Single Residence Hall), and Board

August 1, 2011

Returning students who have paid	
a \$400 returning deposit pay	\$26,742
Entering students who have paid an enrollment deposit pay	\$26,992
<i>December 15, 2011</i>	\$27,142

Tuition and Required Fees, and Room (Scribner Village Apartment)**

August 1, 2011

Returning students who have paid a \$400 returning deposit pay	\$24,875
Entering students who have paid an enrollment deposit pay	\$25,125
<i>December 15, 2011</i>	\$25,275

*Subject to final approval by the Board.

**Students residing in Scribner Village apartments, Northwoods Apartments, or off campus may purchase a board plan, or they may purchase meals individually in the Dining Hall, the Burgess Café, the Spa, or other college-operated meal facilities.

Tuition and Required Fees, and Room (Northwoods Apartment)**

August 1, 2011

Returning students who have paid a \$400 returning deposit pay	\$25,085
Entering students who have paid an enrollment deposit pay	\$25,335
<i>December 15, 2011</i>	\$25,485

Tuition and Required Fees**

August 1, 2011

Returning students who have paid a \$400 returning deposit pay	\$20,790
Entering students who have paid an enrollment deposit pay	\$21,040
<i>December 15, 2011</i>	\$21,190

LATE PAYMENTS

Fees are payable at the Bursar's Office on the dates indicated above. Incidental charges and miscellaneous fees (e.g., extra course fees) are due upon receipt of bills. Students must pay their fees on schedule or make definite arrangements with the Bursar's Office for late payment, before being permitted to attend class or occupy a room in a subsequent term. Special payment arrangements are made on a case-by-case basis and may be extended to families experiencing an unexpected medical or financial hardship or other extenuating circumstances. Any special arrangements must be agreed upon in writing between the Bursar's Office and the student at least one week before the payment is due.

When an account is in arrears, registration and housing assignment for a subsequent semester will be denied and transcript and diploma will be withheld. Delinquent accounts will be assessed a monthly late fee equal to 1.5 percent of the past-due balance.

MONTHLY PAYMENT PLAN (SCIP)

The college offers a monthly payment plan, whereby students may pay all or part of their anticipated 2011–12 annual charges (tuition, room, board, and fees less financial aid and deposits) in up to ten equal monthly installments. Payments are due the 15th of each month, with final payment due February 15, 2012. There are no income requirements or credit qualifications to participate, and there are no finance charges. The only cost of participation is a nonrefundable application fee, which ranges from \$65 to \$90, depending on when one joins the plan. Detailed information on the Skidmore College Installment Plan (SCIP) is sent to all students in April, and can be found on the Bursar's page of the Skidmore College Web site.

TUITION PREPAYMENT (TUITION STABILIZATION PLAN)

A student may prepay tuition charges, thus guaranteeing against future increases for two, three, or four years of full-time academic study. The amount will be at the prevailing tuition charge for the following semester, times the number of semesters being prepaid. Details of this plan can be found on the Bursar's page of the Skidmore College Web site.

Fees

OVERLOADS/UNDERLOADS

The standard course load for a full-time student is fifteen credit hours each semester. An overload is defined as any program registration over eighteen credit hours. There is an additional fee assessed for programs over eighteen credit hours.

Full-time students must be enrolled in programs with a minimum of twelve credit hours each semester. There is no refund for those students who are carrying at least twelve but less than the standard load of fifteen credit hours.

Matriculated students who wish to take fewer than twelve credit hours (an underload) must request part-time status. Part-time students pay for each credit hour and an application fee.

Credit-Hour Fee \$1,384

General Deposit \$200

Deducted from the \$500 nonrefundable enrollment deposit paid at time of acceptance. Refund of the general deposit will be made to students withdrawing or following graduation. The college will deduct from the general deposit any charges not previously paid.

REQUIRED FEES

Application for Admission \$65
Payable by entering students at the time of application, nonrefundable.

Required Fees \$860

Required fees include the Student Activity Fee and the General Fee. The Student Activity Fee is determined by the Student Government Association and is used to cover the costs for student publications, speakers, organizations, and related activities. The General Fee partially finances the operation of Scribner Library, Williamson Sports Center, Burgess Café, Spa, athletics and other programs.

OFF-CAMPUS STUDY FEE

Students accepted to participate in an approved off-campus study program for any semester of study will be charged tuition and fees at a rate equivalent to that of the regular Skidmore tuition and fees, Scribner Village apartment room rate, and full board rate, if applicable. For additional details, please contact the Skidmore College Office of Off-Campus Study & Exchanges.

SPECIAL FEES

Special Art, Music, and Physical Activity Fees Listed under respective departments

Housing Change Fee \$15

Summer Term and Summer Special Programs

Fees available from the Dean of Special Programs

Records Fee \$150

Official transcripts of a student's entire academic record at Skidmore College are issued by the Office of the Registrar at the student's request. Students will be charged a one-time fee at the point of matriculation that will cover the cost of transcript requests for the life of the student. No additional per copy fees will be charged unless the request requires special handling. Skidmore reserves the right to withhold transcripts if an outstanding balance is owed the college.

Automobile Parking

Registration Fee \$55 per semester

An annual rate of \$110 will be charged to students who register vehicles in the fall. A semester rate of \$55 will be charged to students who register vehicles for spring only. This fee is designed to help defray the cost of traffic enforcement and parking lot and roadway maintenance.

NONMATRICULATED STUDENTS

Nonmatriculated students at Skidmore may take a partial or full load of courses each semester, up to a maximum of ten courses while holding nonmatriculated student status. Nonmatriculated students pay an application fee and a fee for each semester hour of credit. Nonmatriculated students may not register for any physical activity (PA) course.

Application Fee \$25

Payable once every academic term by nonmatriculated or part-time matriculated students at the time of initial registration for one or more courses taken for credit or audit.

Credit-Hour Fee \$1,384

Payable at the time of course registration.

Audit Fee

One course..... \$250
One course in studio art, dance, or theater..... \$500
Payable at the time of course registration for courses for which no credit will be received.

Senior Citizen Audit Fee

One course lecture/discussion..... \$25
One course in studio art, dance, or theater..... \$400

Athletics Facilities Access Fee\$200 per semester

Nonmatriculated students may audit a maximum of two, 3- or 4-credit hour courses per term, for a maximum of 8 credits; the student may request permission to audit more than two courses if the individual courses are less than 3 credits each and the audited credit-hour total is 6 credits or less.

Required Fees

The amount equal to approximately half the annual Required Fees, payable when registering for twelve or more credit hours per semester.

Other Expenses

Tuition Insurance (Optional)

A tuition insurance refund plan is offered by the college through A.W.G. Dewar Inc. to insure that up to 100 percent of a semester's tuition and room fees are returned to a student when the student has to withdraw from school for a medical reason. The cost of the insurance is approximately one percent of tuition and room fees. Details of this plan are sent to all students in late June, and can be found on the Bursar's page of the Skidmore College Web site. Arrangements to participate in the plan should be made directly with A.W.G. Dewar Inc.

Health Insurance

Estimate \$900/year
All students must be covered by medical insurance. The college offers a plan that must be subscribed to unless alternate coverage is in place, and an online waiver form is completed. Details of this plan will be sent to all students in June and can be found on the Bursar's page of the Skidmore College Web site. The deadline for completing the waiver form is August 1.

Linen Rental Service (Optional)

Estimate \$105/year
This service, offered by a linen supply company, sends application forms to students in late summer. Payment is made directly to the company. The service provides, each week the college is in session: two sheets, a pillowcase, and three towels. Pickup and delivery is made to residences.

Books and Supplies

Estimate\$600–1,000/year
These items may be purchased with cash, Visa, MasterCard, or your Skidmore ID card/declining-balance account at the Skidmore Shop.

HOUSING

All residence hall rooms carry the same charge, except when students reside in single accommodations, a Scribner Village apartment, or a Northwoods apartment. Each student is furnished with a bed, desk, chair, and chest of drawers. Bed linens, blankets, and towels must be supplied by the individual. Students are responsible for the care and cleaning of their rooms.

The student rooms in the Scribner Village apartments and Northwoods apartments are similarly furnished. Students have the responsibility for the care and cleaning of their rooms and the commonly shared areas of their apartments.

Skidmore requires that students accept responsibility for damage done to college property, whether caused by individuals or by groups. Information on financial responsibility for damages may be found in the "Student Life" section of the *Student Handbook*.

The college does not carry fire, theft, or other insurances to cover personal possessions. Such coverage may be included in policies carried by parents.

Room assignments for returning students are processed during the spring semester. Room assignments for entering students are based upon the date the enrollment deposit is received. Final confirmation of one's housing preference will be made after receipt of the first-semester charges. Entering students are notified of specific assignments in August. Room-change requests, for which there is a \$15 service fee, are honored by the Office of Residential Life when possible.

BOARD

Students living in the residence halls are required to contract for a Board Plan to be served in Skidmore's dining halls. Details regarding Board Plan options can be found on the Dining Services page of the Skidmore College Web site.

Students living in Scribner Village apartments, Northwoods apartments, or off campus may elect a Board Plan or may purchase meals individually in the dining halls, the Burgess Café, or the Spa, the college-operated lunch and snack facility.

REFUNDS

Since faculty and staff salary commitments must be made in advance and the costs of plant operation are fixed, the college must follow a very limited refund policy. Refunds for a student enrolled and attending classes will be issued only after the Registrar has received written notice of withdrawal from the student. In extraordinary circumstances, notice may be accepted from a parent or guardian. The receipted date by the Registrar will be considered as the withdrawal date.

The Bursar's Office will determine the billed charges for the period of attendance, while the Office of Student Aid and Family Finance will determine the refund and/or repayments to the federal, state, and Skidmore aid programs when the student is receiving financial aid. The order of refunding federal aid is: Federal Stafford Loan, Federal Perkins Loan, Federal PLUS Loan, Federal Pell Grant, Federal Academic Competitiveness Grant, Federal National SMART Grant, and Federal SEOG.

(For information concerning housing, academic requirements, and financial responsibilities, please refer to the current *Information on Leaves of Absence* bulletin.)

Withdrawal from Skidmore shall entitle any student who is not a first-time student to a refund of tuition, room and/or board, and student activity fee, less the advance deposit for that semester and any prepayments already made for successive terms, according to the following schedule:

Prior to the second day of classes.....	100% refund
Within second day of classes to 10% of enrollment period.....	90% refund
Within 10% and 20% of enrollment period.....	75% refund
Within 20% and 30% of enrollment period.....	50% refund
Within 30% and 50% of enrollment period.....	25% refund
Over 50% of enrollment period.....	No refund

Enrollment period is defined as the first day of classes to the last day of final exams within a semester.

Any student who receives Title IV (federal student) aid and withdraws from the college within the ninth week of classes will have their Title IV award funding prorated.

Leaves of Absence

A student granted an academic or personal leave of absence will be given a refund for prepaid tuition, room, and board charges in accordance with the college refund policy for the semester or semesters the student will not be in attendance at Skidmore. The advance returning deposit of \$400 will be deducted from the refund to reserve a place for the student's return.

Medical Leave of Absence

Students granted a medical leave of absence will be given a refund in accordance with the college refund policy. A tuition insurance plan is offered by Skidmore to insure that up to 100 percent of a semester's tuition and room fees are returned to a student when the student has to withdraw from school due to a medical reason. Please refer to the "Other Expenses" section for additional information on this plan.

Off-Campus Programs

Students who wish to withdraw from a program must notify Off-Campus Studies & Exchanges in writing. If the student has made application to the provider they must also follow the withdrawal procedures outlined by the provider. Students who officially withdraw or are dismissed from program participation will incur a withdrawal fee of minimally \$500. If the program has commenced the student will be responsible for fees and charges according to the Skidmore College refund (semester charges liability) policy as outlined in the Skidmore College catalog. However, the liability will be based on the provider program dates, not Skidmore's enrollment period.

Appeals

Appeals for exceptions to the financial policies of the college, because of unusual circumstances, may be made in writing to the Director of Financial Services.

ADVANCE DEPOSITS FOR 2011-12 ACADEMIC YEAR

1. A nonrefundable enrollment deposit of \$500 is required from entering students upon acceptance. \$300 is credited against tuition at the time of initial billing, and \$200 is credited to the general deposit.
2. A deposit of \$400 is required in the spring semester from all returning students. The \$400 deposit will be billed in February 2011, payable March 15, 2011, and will be credited against tuition at the time of initial billing; \$200 of this deposit will be refunded to withdrawing students notifying the registrar in writing by June 15, 2011, after which there will be no refund.
3. A late fee of \$25 may be assessed for advance deposit payments received after March 15, 2011.

Financial Aid

Administered by the Office of Financial Aid, the purposes of financial aid at Skidmore College are to give those students who could not otherwise afford it the opportunity to attend the college and to attract and retain a qualified, talented, diverse student body that can be expected to contribute substantially to the academic and social life of the community, while distributing available funds in a fair and equitable way.

Currently approximately 43 percent of Skidmore students are receiving Skidmore-administered scholarships, grants, loans, and/or work awards, which are offered singly or in various combinations. In total, 49 percent of the students at Skidmore receive some form of assistance from the college or from outside sources. Numerous financing plans and options are available to families not eligible for need-based financial aid. (See Fees and Expenses for monthly payment and tuition prepayment plans.)

The largest contributor of student financial aid funds is the college, although federal and state programs and private donors assist significantly. Skidmore participates in the following federal programs: Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (SEOG), Federal Perkins Loans, Federal Direct Student Loans, and Federal Work-Study Program.

Federal funds are administered by Skidmore in accordance with government regulations and the college's general policies relating to financial aid. Students from New York, Rhode Island, and Vermont may be eligible for state financial aid funds that can be used at Skidmore, and they are required to apply for these funds when seeking Skidmore financial aid.

For further information about financial assistance from Skidmore College, see the Financial Aid section of the College Web site.

Application

All first-year students who are U.S. citizens or permanent residents of the United States are eligible to apply for all forms of financial aid. Those students admitted without Skidmore grant assistance are normally first eligible to receive such aid, if need is demonstrated, in their junior year. This policy includes transfer students unless they are admitted as juniors, in which case they may receive Skidmore assistance for the senior year if need is demonstrated. Need-based institutional grant assistance is offered on a funds-available basis.

Student aid recipients are selected on the basis of demonstrated financial need, determined through Skidmore College's analysis of the Free Application for Federal Student Aid (FAFSA) and the PROFILE form of the College Scholarship Service.

The confidential financial statements known as the FAFSA and the PROFILE must be filed each year. Entering students should complete and submit the FAFSA (www.fafsa.ed.gov) and the PROFILE form (www.collegeboard.com) online by the college's published deadline. Students can also link directly to the FAFSA and PROFILE from the financial aid office Web site.

Skidmore requires that copies of the federal U.S. income tax returns be submitted to verify the financial figures reported on the aid application. First-year applicants whose parents own a business or farm will need to file a Business/Farm Supplement.

Applicants whose parents are separated, divorced, or were never married are required to have their noncustodial parent file a Noncustodial PPROFILE. While the college strives to be understanding in circumstances where a divorce or separation has occurred, Skidmore's limited financial aid resources require that all possible sources of support be considered. Accordingly, the resources of a remarried parent's spouse are also considered in every case regardless of any private family agreements.

Candidates for Early Decision admission must file the PROFILE form with the College Scholarship Service by the appropriate admission deadline. At a later date, the FAFSA is to be filed with the federal processor.

The financial aid application deadline is February 1 (prior to the academic year for which assistance is requested) for prospective first-year students; the financial aid application deadline is generally May 1 for current students and April 1 for prospective transfer students. Prospective candidates receive consideration for financial assistance if all required financial information is at the college at the time funds for aid awards are allocated. Since funds may not be sufficient to meet the needs of all admitted students who demonstrate financial need, aid is offered to as many well-qualified applicants as possible, with preference given to those students with demonstrated financial need whom the Admissions Committee determines to be the strongest applicants among those admitted to Skidmore.

Students must reapply for aid each year, and the amount of the award will reflect yearly changes in Skidmore costs as well as in a family's financial circumstances. Returning students who have received Skidmore grant aid, who have submitted complete aid renewal applications on time, who meet satisfactory academic progress conditions, and who continue to demonstrate need will continue to receive financial aid. Skidmore cannot commit to increases in Skidmore Grant assistance due to reductions in State or Federal funding, although every effort will be made to assist students on a funds-available basis. Late applications by returning students may result in an unmet need.

Skidmore aid resources are not available for summer study. In some cases, students may be able to utilize the Federal Direct Student Loan and/or Federal Pell Grant to pay for summer classes.

First-year financial aid notifications are mailed in early April. Transfer financial aid letters are mailed on a rolling basis, usually in April and May. Returning student aid notices are usually sent starting in June. Conditions of financial aid awards information is provided with the notification of aid, along with a request for any missing items needed to credit aid funds.

STUDENT AID PROGRAMS AND FINANCING OPTIONS

SKIDMORE COLLEGE PROGRAMS

MERIT AWARDS

Lincoln and Therese W. Filene Foundation Scholarship awards are granted on the basis of a special competition to provide gifted young musicians the opportunity to further their musical studies in a liberal-arts setting.

The Porter Presidential Scholarship in Science and Mathematics is awarded on the basis of superior accomplishment and exceptional promise in the sciences or mathematics. A faculty committee determines awardees from the applicant pool each spring.

Together, the Filene and Porter scholarship programs reflect the special balance between the arts and sciences that is characteristic of Skidmore's curriculum. For more information about either of these programs, contact the Office of Admissions.

CAMPUS EMPLOYMENT

Initial work placement is in the dining hall or other essential services. All work is scheduled to avoid conflict with the student's academic program and averages eight to ten hours a week. Jobs are also available in the surrounding geographic area. Work opportunities may also be available to students not on financial aid. See the Student Employment Web site for more details.

FEDERAL PROGRAMS

To be eligible for a Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work-Study, or Federal Perkins Loan, the student must:

- study at least half-time in an approved program;
- meet the educational institution's satisfactory academic progress standards (see Standards for Continuation);
- be a United States citizen or meet a citizenship requirement;
- have no debt from a defaulted education loan for which a satisfactory repayment plan has not been established;
- not owe a refund on a Federal Pell Grant or Federal Supplemental Educational Opportunity Grant; and
- demonstrate compliance with applicable Selective Service requirements.

Campus-based aid: Federal Supplemental Educational Opportunity Grants, Federal Work-Study, and Federal Perkins Loans are administered by the college. The funds are allocated by the Financial Aid Office.

Less than half-time study: Under some circumstances, a student studying less than half-time can receive aid from the Federal Pell Grant.

GRANTS

FEDERAL PELL GRANT

A student can receive up to \$5,550 per year for tuition and other educational costs, such as room and board. Awards depend on college costs and an aid-eligibility index. This index is based on factors such as family income and assets, family size, and number of postsecondary students in the family.

The student must submit the Free Application for Federal Student Aid (FAFSA) by July 1 and submit all items required for verification by the last day of attendance in each academic year.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)

An undergraduate student with financial need may be awarded from \$200 to \$4,000 yearly. Priority is given to exceptionally needy students who are Federal Pell Grant recipients.

LOANS

FEDERAL PERKINS LOAN

These loans are for undergraduate students enrolled at least half-time. The loan amount is determined by the college, within federal limits of up to \$5,500 per year for a total of no more than \$27,500 for undergraduate study. There is no interest charged during school and for nine months afterward or during military service. During repayment, interest is 5 percent on the unpaid balance. Repayment of the amount borrowed plus interest begins nine months after the student is no longer at least half-time in college. Deferment or cancellation is available to students who enter specified types of service.

WORK STUDY

FEDERAL WORK-STUDY PROGRAM

This program provides jobs for undergraduate students enrolled at least half time. Earnings must be used solely for educational purposes, including tuition, fees, room, meals, books, supplies, travel, and personal expenses.

OTHER FEDERAL PROGRAMS

VETERANS ADMINISTRATION EDUCATIONAL BENEFITS

This program is for veterans who were in the U.S. armed forces between 1955 and 1977. There is also aid for children, spouses, and survivors of veterans who suffered a service-connected death or disability. Contact your local VA office for information concerning veterans' educational benefits.

GI BILL

Enlistees must contribute \$100 a month for the first year enlisted. The government will then contribute up to \$9,600 based on length of service. The Army Reserve offers a noncontributory program that provides up to \$5,040 for an enlisted student.

FEDERAL AID TO NATIVE AMERICANS

This program is for American Indian, Eskimo, or Aleut tribes, bands, or groups recognized by the Bureau of Indian Affairs. An application may be obtained from:

Bureau of Indian Affairs
Federal Building, Room 523
100 S. Clinton Street
Syracuse, NY 13260-0043

NEW YORK STATE PROGRAMS

Students who receive Tuition Assistance Program (TAP) assistance from New York State for the first time must meet the requirements below for academic performance and progress toward the degree. Failure to meet these standards results in the termination of financial assistance from New York State. Skidmore College does not substitute its resources for funds that are withdrawn by New York State.

NEW YORK STATE REQUIREMENTS

A Skidmore College student must be registered for a minimum of twelve semester hours of credit in the fall semester and a minimum of twelve semester hours of credit in the spring semester, and must meet the following regulations, established by the state Board of Regents, in order to remain eligible for payments:

1. Approved Program—a student must formally declare a major not later than the beginning of the junior year.
2. Program Pursuit—a student must receive a passing or failing grade in a minimum of:
 - six semester hours in each semester of study in the first year in which an award is made;
 - nine semester hours in each semester of study in the second year in which an award is made; and
 - twelve semester hours in each semester of study in each succeeding year.

Grades of W (withdrawal) or I (incomplete) will not satisfy this requirement.

3. Academic Progress—students must meet the college's minimum standards for continuation, as outlined in the Academic Standards and Review section of this catalog.

For the purpose of federal student financial assistance, including the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work-Study, Federal Perkins Loan, and Federal Stafford Loan, the minimum standards of academic progress must also be achieved.

WAIVER OF PURSUIT OF PROGRESS AND/OR SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS FOR RECEIPT OF STATE FINANCIAL AID

A Skidmore student who does not maintain either the Program Pursuit or Satisfactory Progress standards may qualify for a one-time waiver if:

1. the student can document that the reason for the failure to maintain standards was as a result of an extenuating medical circumstance which can be documented; and
2. the student receives permission for such a waiver from the Committee on Academic Standing.

A waiver is not automatically granted for any student and is not intended to provide an additional semester of aid to a student who has used poor judgment or has been academically irresponsible. Procedures for granting waivers follow the institution's established academic review process. Documentation of the extenuating circumstances will be maintained in the Registrar's Office. Students will be expected to meet prescribed standards thereafter.

GRANTS

TUITION ASSISTANCE PROGRAM AND SUPPLEMENTAL TUITION ASSISTANCE PROGRAM

The Tuition Assistance Program (TAP) is an entitlement grant program for New York State residents attending a postsecondary institution in the state.

Undergraduate students are eligible for up to four years of assistance for full-time study or up to five years in certain programs. Undergraduate students who are educationally disadvantaged and require remedial courses may be eligible for up to one additional year of aid.

To be eligible, the student must:

- study full-time (twelve credits per semester) at a college or school in New York State;
- meet income requirements;
- be a resident of New York State;
- be either a U.S. citizen, permanent resident alien, refugee, or conditional entrant;
- be matriculated in an approved program and be in good academic standing;
- be charged a tuition of \$200 or more per year; and
- have no debt from a defaulted student loan for which a satisfactory repayment plan has not been established.

Awards vary according to tuition and New York State family, net-taxable income. The award, including any other state award, cannot exceed tuition. Undergraduate awards for financially dependent students and for financially independent students who are married or who have tax dependents range from \$425 (NYNT income of \$80,000) to \$4,975 (NYNT income of \$7,000 or less) at degree-granting institutions.

The award is based on the prior year's New York State family, net-taxable income. Family net taxable income means income (less deductions and exemptions) of the student, parents, and student's spouse, if any.

There is an adjustment to income if one or more other dependents are also full-time postsecondary students in or out of state. For one additional dependent student, \$3,000 is subtracted from net taxable income. For each additional dependent student, another \$2,000 is subtracted. Net taxable income after any adjustment becomes net taxable balance. Net taxable balance is used to calculate the award.

If the student is financially independent of the parents, the parents' income is not used. The award is based on the student's (and spouse's) income. Financial independence is granted to:

- students age 35 or older;
- students age 22 to 34 who have not been claimed as a tax dependent for two years and have neither lived with their parents nor received more than \$750 yearly from their parents for three years; and
- undergraduates under age 22 who meet the above conditions and certain very specific additional conditions.

The student must submit a Free Application for Federal Student Aid (FAFSA) and have a Tuition Assistance Program (TAP) application on record with the New York State Higher Education Services Corporation (www.hesc.org.)

SCHOLARSHIPS

ROBERT C. BYRD HONORS SCHOLARSHIPS

A federal program, these scholarships are awarded to academically talented high school seniors who plan to attend an institution of higher education in the United States. Scholarships are awarded by the state Education Department based on SAT or ACT scores and high school grades. Award winners receive one payment of \$1,500. The scholarship is nonrenewable.

PAUL DOUGLAS TEACHER SCHOLARSHIPS

Formerly designated as Congressional Teacher Scholarships, these are awarded to outstanding high school graduates to pursue teaching careers at the elementary or secondary level in one of the following shortage fields: mathematics, science, bilingual education, teaching English to speakers of other languages, foreign languages, occupational education, and teaching children with handicapping conditions. Scholarships are awarded by the state Education Department to students who graduate in the top 10 percent of their high school class. Award winners may receive up to \$5,000 per year. Upon completion of study, recipients must teach at the elementary or secondary school level for two years for each year of assistance. Recipients who teach in elementary or secondary schools with high concentrations of economically disadvantaged students or handicapped children or children with limited English proficiency are obligated to teach only one year for each year of assistance. Recipients who fail to complete a service obligation must repay the award and any interest penalty. Study must be at a college or school in New York State.

AWARDS

AID FOR PART-TIME STUDY

The Aid for Part-Time Study (APTS) program provides awards of up to \$2,000 (or tuition, whichever is less) for New York State residents studying part-time in an undergraduate program at participating degree-granting schools in New York State. Recipients apply to and are selected by the participating institution. To be eligible, the student must:

- be a resident of New York State;
- if claimed (or eligible to be claimed) by parents as a tax dependent, have a New York State net-taxable family income lower than \$50,550;
- if not eligible to be claimed as a tax dependent by parents, have a combined (student's and, if married, spouse's) income not in excess of \$34,250;
- not have exhausted Tuition Assistance Program eligibility;
- be matriculated in an approved undergraduate degree or certificate program at a participating institution;
- be enrolled for at least three but less than twelve credits per semester, or at least four but less than eight credits per quarter or the equivalent;
- retain good academic standing; and
- have tuition of at least \$100 per year.

VIETNAM VETERANS TUITION AWARDS (VVTA)

Vietnam veterans who are New York State residents are eligible for an award to help pay the tuition at an undergraduate degree-granting institution or in an approved vocational program in New York State. Awards are \$1,000 per semester or tuition, whichever is less, for full-time study (twelve or more credits), or \$500 per semester or tuition, whichever is less, for part-time study (three to less than twelve credits). If a Tuition Assistance Program award is also received, the combined academic-year award cannot exceed tuition. To be eligible, the student must:

- have served in the U.S. armed forces in Indochina between January 1, 1963, and May 7, 1975;
- establish eligibility by applying to New York State Higher Education Services Corporation (NYSHESC) on or before September 1, 1990;
- have received other than a dishonorable discharge;
- have resided in New York State on April 20, 1984, or at the time of entry into service and resume residency by September 1, 1990;
- enroll in an approved undergraduate program in a degree-granting institution or in an approved vocational school in New York State; and
- apply for Tuition Assistance Program and Federal Pell Grant awards for full-time study or apply for a Federal Pell Grant award for part-time study.

AWARDS FOR CHILDREN OF DECEASED AND DISABLED VETERANS

These awards are for children of veterans who served in the U.S. armed forces during specified periods of war or national emergency and, as a result of service, either died, suffered a 50 percent or more disability, were prisoners of war, or are classified as missing in action. The award provides \$450 per year for up to four years of full-time undergraduate study or up to five years in certain programs. Study must be at a college or school in New York State. The specified periods of service are:

- Vietnam Era: Oct. 1, 1961, through May 7, 1975
- Korean Conflict: June 27, 1950, through Jan. 31, 1955
- World War II: Dec. 7, 1941, through Dec. 31, 1946

AWARDS FOR CHILDREN OF DECEASED POLICE OFFICERS, FIREFIGHTERS, AND CORRECTION OFFICERS

These awards are for children of police officers, firefighters, and correction officers who served in New York State and who died as a result of injuries sustained in the line of duty. The award is \$450 per year for up to four years of full-time undergraduate study or up to five years in certain programs. Study must be at a college or school in New York State.

RESERVE OFFICER TRAINING CORPS (ROTC)

The Army, Navy, and Air Force offer financial assistance to qualified students. The Army offers up to \$7,000 toward costs; the Navy and Air Force offer scholarships that may cover full tuition, plus fees and books. A monthly stipend may also be awarded. Students incur an active-duty obligation and a reserve obligation in return for a four-year scholarship.

FEDERAL EDUCATION LOANS

Federal student loan funds are made available directly through the federal government beginning with the 2010–11 academic year. Please see the Financial Aid Office Web site for additional details regarding the application process. In general, to be eligible for a Federal Direct Loan, the student must:

- study at least half-time at an approved educational institution;
- be either a U.S. citizen or an eligible noncitizen;
- meet the educational institutions' satisfactory academic progress standards;
- have filed a FAFSA (www.fafsa.gov) with a valid result; and
- demonstrate compliance with applicable Selective Service requirements.

FEDERAL DIRECT STUDENT LOANS

SUBSIDIZED

The student may borrow up to \$5,500 a year for the freshman year, up to \$6,500 for the sophomore year, up to \$7,500 for junior and senior years, up to \$27,000 in total for undergraduate study, and up to \$20,500 per year for graduate-professional study. Financial need must be demonstrated in order to qualify for the subsidized type of federal student loan.

All students must complete the Free Application for Federal Student Aid (FAFSA). Additional documentation may be needed.

All loans will be paid in multiple installments. The first installment may be paid thirty days before the start of the enrollment period. The second installment may be paid after one-half of the loan period has passed. Loan proceeds are submitted electronically to the student's account. The college will contact students when disbursements are made on their accounts.

The interest rate is fixed at 4.3% for loans after July 1, 2011. There are no interest payments while in school and for six months afterward. Direct loans are subject to a 1.0% origination fee. An upfront interest rebate of 0.5% is offered for borrowers as a repayment incentive. In order to keep the upfront rebate, a borrower must make the initial twelve consecutive payments on time. Loan proceeds will be reduced by the amount of the fee.

Repayment of the amount borrowed plus interest begins six months after the student either leaves school or drops below half-time attendance. The minimum monthly payment is \$50. The standard repayment term is ten years.

UNSUBSIDIZED

This loan has the same features as the subsidized loans, except that the federal government will not pay the interest on the loan while the student is in school. Interest begins when the loan is disbursed, but payment may be deferred.

Independent undergraduate students may borrow an additional unsubsidized loan of up to \$5,000 per year. The college financial aid administrator may authorize additional unsubsidized loan eligibility for dependent undergraduate students when parents have an adverse credit history. Any Federal Pell or Federal Stafford eligibility will be considered in determining unsubsidized loan eligibility amount.

All loans will be paid in multiple disbursements (as described above for Federal Stafford Loans). The loan proceeds are submitted electronically to the college. The college will contact students when disbursements are made on their accounts.

The annual interest will be 6.8% for loans after July 1, 2006. Interest payments are made while the student is in college. Direct loans are subject to a 1.0% origination fee. An upfront interest rebate of 0.5% is offered for borrowers as a repayment incentive. In order to keep the upfront rebate, a borrower must make the initial twelve consecutive payments on time. Loan proceeds will be reduced by the amount of the fee.

Repayment of the amount borrowed plus interest begins sixty days from the disbursement of the loan, unless the borrower qualifies for an in-school or other deferment. The minimum monthly payment is \$50. The standard repayment term is ten years.

FEDERAL DIRECT PARENT LOANS FOR STUDENTS (PLUS)

Parents may borrow up to the cost of attendance minus financial aid per year for each financially dependent undergraduate student if there is no adverse credit history. Annual interest is 7.9% for loans after July 1, 2010.

There is an origination fee of up to 4% of the amount borrowed. An upfront interest rebate of 1.5% is offered for borrowers as a repayment incentive. In order to keep the upfront rebate, a borrower must make the initial twelve consecutive payments on time. Loan proceeds will be reduced by the amount of the fee. Repayment of the amount borrowed plus interest begins within sixty days after the loan is fully disbursed.

OTHER PROGRAMS

HIGHER EDUCATION OPPORTUNITY PROGRAM (HEOP)

New York State provides funds for students who are both academically and economically disadvantaged. Financial aid is combined with special counseling, tutoring, and remedial course work, if appropriate. Assistance is limited and is awarded at the discretion of the college. Awards vary with financial need. HEOP assists undergraduate students who are state residents and who are enrolled in independent colleges and universities in New York State.

STATE AID TO NATIVE AMERICANS

This program provides up to \$1,350 per year for four years to enrolled members of Indian tribes in New York State for half- or full-time study in the state.

VOCATIONAL REHABILITATION

The New York State Department of Vocational Rehabilitation provides assistance for college expenses to state residents with a mental or physical impairment that places limitations upon future employment. Information is available from an Office of Vocational Rehabilitation.

MAYOR'S SCHOLARSHIP PROGRAM

This is a student financial aid program established by the mayor's office of the City of New York and sponsored by the federal agency for Housing and Urban Development. The scholarships are administered by the New York Urban League, ASPIRA of New York Inc., and the Admission Referral and Information Center. To be eligible, students must reside in certain designated areas of New York City and be registered for at least twelve credits per semester. The amount of each award (\$100–\$650) is based on financial need as indicated by the student's Federal Pell Grant Student Aid Index and the cost of education.

Academic Requirements and Regulations

REQUIREMENTS FOR DEGREE

Students are responsible for completing all requirements for graduation.

1. A minimum of 120 credit hours of course work. A minimum of sixty credit hours must be completed at Skidmore College.
2. Satisfaction of the grade-point standard. A cumulative grade-point average of 2.000 in all course work completed at Skidmore College and a 2.000 in all course work in the major field, as well as in any declared minor.
3. Fulfillment of the liberal arts requirement. Candidates for the bachelor of arts degree must complete a minimum of ninety credit hours of course work designated as liberal arts. Candidates for the bachelor of science degree must complete a minimum of sixty credit hours of course work designated as liberal arts. Double majors completing both B.A. and B.S. requirements must complete 90 hours of liberal arts credit. Only one degree is awarded.
4. Fulfillment of the maturity-level requirement. Successful completion of a minimum of twenty-four credit hours of course work at the 300 level at Skidmore College. Twelve credit hours of 300-level course work must be taken in the senior year, six of these twelve in each major field.
5. Fulfillment of a Scribner Seminar, unless exempted.
6. Fulfillment of the foundation requirements: quantitative reasoning 1 and 2 and expository writing.
7. Fulfillment of the breadth component in four areas: arts, humanities, natural sciences, and social sciences.
8. Fulfillment of the culture-centered inquiry requirement: two courses, one course at the appropriate level in a foreign language or foreign literature in its nontranslated form, and one course designated as either non-Western culture or cultural diversity study.
9. Declaration and satisfaction of requirements for a major program.

In addition, the student is responsible for fulfillment of all financial obligations to the college and for successfully fulfilling all social and academic integrity obligations stipulated by the Integrity Board or the Dean of Student Affairs.

Students are encouraged to monitor progress toward degree completion by referencing degree audits produced weekly by the Office of the Registrar.

LIBERAL ARTS REQUIREMENT

Courses designated as “non-liberal arts” in the course listings are of a professional nature and do not carry liberal arts credit. All B.A. degree candidates must complete a minimum of ninety credit hours of course work designated as liberal arts. All B.S. degree candidates must complete a minimum of sixty credit hours of course work designated as liberal arts.

Double majors completing both B.A. and B.S. requirements must complete ninety hours of liberal arts credit. Students in this situation are awarded only one degree and must notify the Registrar’s Office of their choice prior to graduation.

MATURITY-LEVEL REQUIREMENT

Courses designated in the catalog by numbers in the 100s and 200s are intended mainly for first-year students and sophomores, and those in the 300s for juniors and seniors. All degree candidates must successfully complete a minimum of twenty-four credit hours of course work on the 300 level at Skidmore College. Twelve credit hours of 300-level course work must be taken in the senior year, at least six of these twelve in the major field. Students with double majors are expected to complete at least six hours at the 300 level in each major during their senior year.

The minimum of *twenty-four* 300-level course credits must be earned in Skidmore courses, not at other colleges and universities unless part of an approved study-abroad or domestic study program. The Committee on Academic Standing adheres closely to this minimum expectation, in the belief that some substantial core of the student’s advanced, culminating academic work should be completed at the institution, Skidmore, which is awarding the student’s baccalaureate degree. Under a few compelling circumstances (e.g., for the purpose of study away at a U.S. institution while on leave), the CAS may approve as many as *eight* credit hours of maturity-level credit for study at another institution—a maximum of *four* maturity credits for each semester spent at the other institution. CAS does not limit the amount of maturity-level credit that may be awarded in transfer for students participating in an approved off-campus study program. Maturity-level credit is approved by the department or program in consultation with the Office of the Registrar.

INTERDISCIPLINARY REQUIREMENTS: SCRIBNER SEMINAR

In their first year at college, students build connections to academic and residential communities, identify intellectual interests, and encounter faculty expectations for excellence. The First-Year Experience Program provides curricular, cocurricular, and residential opportunities that facilitate entering students' successful integration into the Skidmore College community. Through New Student Orientation, Scribner Seminars, and other Campus Life and Residential programming, students learn to balance freedom with responsibility, solve problems, and develop strategies for academic achievement. Scribner Seminars may not be used to meet any other college requirements.

All students are required to enroll in a Scribner Seminar during the fall semester of the first year. Students not completing the Seminar will be reviewed by the Committee on Academic Standing (CAS) on a case-by-case basis, in consultation with the Director of the First-Year Experience. The CAS will reference guidelines for disposition of cases approved jointly with the Committee on Educational Policies and Planning and included in the CAS Operating Code.

FOUNDATION REQUIREMENTS

Expository Writing: Students are required to develop their proficiency as writers by successfully completing one designated writing course. This requirement must be fulfilled by the end of the sophomore year. Those students who need to take EN103 Writing Seminar I as preparation for meeting this requirement must do so by the end of their first year.

Such courses may be English Department writing courses (EN105, 105H, or 110) or specially designated writing-intensive courses in other disciplines.

During the 2006–07 academic year, the Skidmore Faculty approved a proposal that enhances the writing requirement for any student in the Class of 2012 and beyond. This second component is determined by each department or program and provides students with opportunities to learn and practice the particular conventions of writing within their discipline. Departments determine the exact nature of the requirement, which must be approved by the Curriculum Committee. The specifics are outlined in the description of the major and communicated to students at the point when the major declaration is made.

Quantitative Reasoning: All students must fulfill the QR1 requirement, demonstrating competence in basic mathematical and computational principles, in any one of the following five ways:

1. scoring 630 or better on the MSAT I exam,
2. scoring 570 or better on any mathematics SAT II exam,
3. achieving a score of 28 or higher on the ACT mathematics exam,
4. passing Skidmore's quantitative reasoning examination before the end of the first year, or
5. successfully completing MA100 before the end of the sophomore year.

In addition, by the end of the junior year, all students must have fulfilled the QR2 requirement by successfully completing a designated course in mathematics, statistics, or other numerical operations in various academic disciplines, or in the use of computers for the manipulation of mathematical, social-scientific, or scientific data. All QR2 courses have QR1 as a prerequisite. Fulfillment of the quantitative reasoning requirement is indicated in individual course descriptions.

BREADTH REQUIREMENTS

Students are required to complete courses successfully in the fields of arts, humanities, natural sciences, and social sciences. Fulfillment of the requirement is indicated in individual course descriptions.

Arts: Students must complete one course for two, three, or four credits, or two one-credit courses designated as Arts (AR).

Humanities: Students must complete one course designated as Humanities (HU).

Natural Sciences: Students must complete one course designated as Natural Science (NR). All courses satisfying the requirements must include a laboratory component.

Social Sciences: Students must complete one course designated as Social Science (SS).

CULTURE-CENTERED INQUIRY REQUIREMENTS

Students fulfill this requirement by completing one course in a foreign language plus a second course designated as either non-Western culture or cultural diversity study.

Foreign Literature and Language: All students must choose one course at the appropriate level in a foreign language or foreign literature in its non-translated form.

Non-Western Culture: Students may fulfill the requirement by successfully completing one 3- or 4-credit course designated as Non-Western (NW).

Cultural Diversity Study: Students may fulfill the requirement by successfully completing one 3- or 4-credit course designated as Cultural Diversity (CD).

MAJOR REQUIREMENTS

A major field of study selected from the Skidmore College degree programs must be formally declared by the second semester of the sophomore year, prior to registration for the junior year. Requirements in a department are stated in the departmental announcements. Students are limited to two majors and three minors. Skidmore College will recognize both majors but only award a single degree, either a Bachelor of Arts or a Bachelor of Science.

A qualified student may propose a self-determined major, which must contain a core of at least 30 credit hours pertinent to the student's central interest. See Self-Determined Major for procedures for designing such a program.

Capstone experiences such as final projects may be required in the senior year at the discretion of major departments.

MINORS

A minor field of study in a department or interdisciplinary program may be elected no later than the beginning of the senior year. All minors require a minimum of eighteen credit hours. See departmental announcements for specific requirements. Students are limited to two majors and three minors. Interdisciplinary minors may be elected in such areas as Asian studies, environmental studies, international affairs, Latin American studies, and gender studies. A GPA of 2.000 is required in the minor field. A student may declare up to three minors.

MULTIPLE COUNTING OF COURSES

As a general principle, one course can be used to meet only one major, minor, or all-college requirement. There are a few exceptions to this rule:

1. In the case of a double major, and with the permission of both major departments and the Office of the Registrar, a maximum of three courses may be counted toward both sets of major requirements.
2. For a major and a minor program, or for two minor fields, there can be no more than a *two-course* overlap in total.
3. With reference to Nos. 1 and 2 above, certain major or major/minor overlaps are not permitted. Students should check such exceptions in the Catalog and with the Office of the Registrar.
4. The Scribner Seminars and EN105(105H) may not fulfill any other college requirement.
5. Certain courses, as approved by the College Curriculum Committee and so indicated in the Catalog, may meet two all-college requirements.

Acceleration and Reclassification

Students are classified according to their expected date of graduation at time of admission. Permission to accelerate and graduate with an earlier class may be given to students in good academic standing with the approval of their major departments and the Committee on Academic Standing. Applications to accelerate must be submitted in writing to CAS not later than one year prior to the anticipated date of graduation. The Office of the Registrar offers assistance to students contemplating acceleration.

Students who do not complete a full-time course load each semester may be reclassified to a later class by the Office of the Registrar in consultation with CAS.

Students with AP or transfer credit taken during high school must make a formal application before changing class years. A feasible completion plan must be approved, including completion of the major.

Course Loads

The standard course load for a full-time student is fifteen credit hours each semester, and students are encouraged to balance their commitment to quality and rigor with realistic expectations of the workload involved with specific course enrollments. An overload is defined as any program registration over eighteen hours to a maximum of twenty credit hours. Eighteen hours allows students registered in four four-credit classes to continue to participate in one- and two-credit performance classes. It is not recommended that students use eighteen semester hours to attempt to complete six three-credit classes.

There is an additional fee assessed for programs over eighteen hours. The Committee on Academic Standing reviews all applications for overloads to determine academic eligibility, based on stated criteria. A minimum GPA of 3.000 is required for an overload. The Committee will not consider an overload application for more than 20 credit hours.

A full-time student must be enrolled in a minimum of twelve credit hours each semester. Requests for permission to change to part-time (fewer than twelve hours in the fall or spring semester) status must be filed, before the term begins, with the Office of the Registrar and approved by CAS.

Credit by Examination

Effective for students entering in fall 2006 and after, Skidmore College will grant up to four credit hours toward graduation to those achieving a grade of 4 or 5 on an Advanced Placement Test of the College Entrance Examination Board. Such credit will count as elective credit toward the degree. Individual departments may award credit toward the major. Inquiries should be directed to the chair of the department in question. Students may earn up to a total of 16 semester hours of credit from AP tests.

The college will grant four semester hours of credit for each examination taken at the Advanced ("A") Level of the British General Certificate of Education on which the student received a grade of C or better. Also, four semester hours of credit will be granted for each Higher Level Examination in the International Baccalaureate Program on which a student earned a score of 5, 6, or 7. Four credits will also be awarded for each German Abitur examination on which the student earns a score of 10–15. As with Advanced Placement exams, a student may earn up to a total of 16 semester hours of credit.

In the event that a student has completed Advanced Placement and work through either A Levels or the International Baccalaureate, the total number of credits accepted toward the degree is 16. A maximum of twelve semester hours of credit may be granted through subject examinations of the College Level Examination Program. All such examinations presented must be taken prior to enrollment at Skidmore. The college will also grant two semester hours of credit for each examination taken at the Advanced Subsidiary (AS) Level of the BGCE on which the student received a grade of C or better.

Transfer of Credit

The College may grant credit toward the degree for work taken at another accredited institution for which a grade of C or better is received, to a maximum of sixty semester hours. Transcripts from students who are transferring from a non-U.S. institution will be evaluated on a case-by-case basis. All transferable courses must generally correspond to courses offered at Skidmore. Matriculated students should receive approval for credit from the Office of the Registrar before registering at another institution. More detailed information regarding transfer of credit policies is available on the Registrar's Office Web site.

Leaves of Absence

Leaves of absence may be granted for one semester or an entire academic year, but not for a period shorter than one semester or longer than one continuous year. Leaves fall into three categories:

Academic Leaves of Absence for full-time study elsewhere may be granted to qualified students through the Office of Academic Advising with the approval of the Committee on Academic Standing. Students must have a strong academic background (generally a 3.0 cumulative GPA and course work appropriate to their study proposal) to be eligible for an academic leave.

Information on leaves is available in the Office of Academic Advising. Study-abroad opportunities are orchestrated by the Office of Off-Campus Study & Exchanges. Application should be made well in advance of the anticipated leave, but no later than October 15 for spring-semester leaves and March 15 for fall-semester or full-year leaves.

Study-abroad and affiliated off-campus domestic opportunities are also coordinated by the Office of Off-Campus Study & Exchanges.

Personal Leaves of Absence without academic credit and for personal reasons may be granted through the Office of Academic Advising with the approval of the Committee on Academic Standing. Application should be made in writing to the Office of Academic Advising well in advance of the anticipated leave. If approved for a personal leave of absence, a student is assigned a grade of L for all classes that semester for which a grade has not been recorded by the Registrar's Office at the start of the leave. No credit is given for courses assigned an L.

Medical Leaves of Absence may be granted through the Office of Academic Advising in consultation with other campus offices and with the approval of the Committee on Academic Standing, upon receipt of the student's application, and a statement by either a personal physician or the Skidmore physician. If approved for a medical leave of absence, a student is assigned a grade of L for all classes that semester for which a grade has not been recorded by the Registrar's Office at the start of the leave. No credit is given for courses assigned an L. Before returning to the college, the student must submit a *Return from Medical Leave* application. The re-entry plan includes information from both the student and the physician and must be approved by the Committee on Academic Standing well in advance of the first day of classes. All medical and therapeutic assessments must be provided by appropriate professionals not related to the student or his or her family.

(For information concerning housing, academic requirements, and financial responsibilities, please refer to the current information on leaves of absence on the Web site of the Office of Academic Advising.)

Registration

Students are required to register officially by the published deadlines for each course for which they expect credit. A student who does not register for courses in any semester by the end of the first week of classes will be considered to have officially withdrawn from Skidmore College.

Students are required to withdraw officially by the published deadlines from any course for which they do not expect or want credit, through college procedures administered by the Registrar. Failure to withdraw from a course will result in a grade of F or WF. *Students may withdraw from a maximum of two courses in their careers.*

All students registering for six or more hours must comply with New York State immunization laws. Specific information may be obtained from the Health Services Office.

Attendance

Regular class attendance and participation have a major effect on the quality of student performance. Students are expected to meet their instructors' attendance policies, return from vacations at designated times, and remain on campus for their entire examination period. The college does not sanction early departures from the schedule of classes and examinations or any late return to the established class schedule. Students are not automatically entitled to a certain number of absences. *Each instructor will make known to the class his or her policy concerning the effect of absence on the student's grade.* Students who become ill remain responsible for the work missed and should consult with course professors. Students must either complete this work during the regular semester of study or apply for a course withdrawal (W or WF), an incomplete (I), or a medical leave of absence.

The *Faculty Handbook* establishes the college's minimum expectation that "any students who miss more than a third of the [class] sessions may expect to be barred from final examination. In such cases, the course grade will be recorded as F." Faculty may, and frequently do, establish even more stringent attendance policies, and the student is obliged to adhere to the attendance policies announced for each course.

Requests for exceptions to any academic regulation must be filed with the Office of Academic Advising or the Office of the Registrar, and approved by the Committee on Academic Standing.

Academic Standards and Review

The Honor Code

The Skidmore Honor System was established at the request of the student body in 1921. Each student, in accepting enrollment at Skidmore College, agrees to the following code:

I hereby accept membership in the Skidmore College community and, with full realization of the responsibilities inherent in membership, do agree to adhere to honesty and integrity in all relationships, to be considerate of the rights of others, and to abide by the college regulations.

All members of the Skidmore College community, including students, faculty, and staff, are parties to the honor contract and are expected to abide by its provisions. The Honor Code covers all aspects of integrity, whether academic or social. The *Student Handbook* attends to codes of social behavior, defines academic integrity violations, and outlines the college judicial system and procedures. Every Skidmore student is required by the Honor Code to become thoroughly conversant with the standards of academic and social integrity that prevail at the college. The Integrity Board and the Board of Appeals will not regard claims of ignorance, of unintentional error, and of academic or personal pressures as an adequate defense for violations of the Honor Code.

Academic and Social Integrity

Because Skidmore College functions as a tightly integrated community of curricular and cocurricular experiences, a strict allegiance to its standards of conduct is essential for every student's well-being and intellectual growth. Students should make certain they understand the high value Skidmore places on honesty, cooperation, and consideration, and the penalties the college imposes for infractions in these areas. Skidmore not only promotes intellectual honesty vigorously but responds severely to such offenses as plagiarism and cheating on exams. Any Honor Code violation may affect the student's graduate school or transfer recommendations and the student's eligibility for academic prizes and awards, for Dean's List or graduation honors, and for membership in Skidmore or national honor societies.

The Basic College Regulations outlined in the *Student Handbook* are considered vital to community welfare, student safety, and high standards of ethical and social integrity. The list of regulations is not exhaustive. In all areas of Skidmore life, members are expected to embrace high standards of fair play, integrity, and honor. Careless abuses and violations of these regulations are considered major breaches of the Skidmore Honor Code and may involve the withdrawal of the privilege of membership in the Skidmore College community. In addition to these Basic College Regulations, the actions of members of the college community are governed by and subject to the laws and ordinances of the local, state, and federal governments.

With respect to both academic and social integrity, the Integrity Board may require a student to fulfill various stipulations in order to restore the student to good standing with the college community. Students who have not completed their Integrity Board stipulations may be prevented from further registration at Skidmore and denied the awarding of further credit; they may also be denied participation in off-campus academic programs.

Academic Standards

In order to qualify for a degree from Skidmore College, a student must attain a cumulative GPA of 2.000 in all course work and 2.000 in the major field, as well as in any declared minor. The student's academic record includes:

1. an indication of each course for which the student was officially registered at the college;
2. an indication of credit earned;
3. the grade assigned for each course; and
4. both the semester and cumulative GPAs.

Grades

Grades are assigned on the following basis:

A+, A	Distinguished work
A-, B+, B	Superior work
B-, C+, C	Satisfactory work
C-, D+, D	Passing, poor-quality work
F	Failure, no credit earned

S/U, Satisfactory/Unsatisfactory: S/U grades do not affect the student's grade-point average, but a student receiving an Unsatisfactory will not receive credit for the course. The college criterion for Satisfactory is the equivalent of a C or better. A student may take no more than one course in a semester for an S/U grade. A student may take a maximum of sixteen semester hours for an S/U grade, excluding internships. The S/U option is offered at the discretion of the department. The semester schedule will indicate which courses may be taken for an S/U grade. Students must indicate their choice of the S/U grade option at the time of registration. No change may be made after the end of the first week of classes.

AU, Audit: Students may officially audit a course with the approval of the instructor. An AU grade does not affect the student's grade-point average; it reflects approved participation for no credit. Students may enroll for a maximum of two audits per semester and must make the audit selection by the end of the drop/add period. Students who do not attend will be awarded an AW (Audit Withdrawal). An audit fee will be charged per course to any student not already enrolled full-time and paying the full tuition rate.

W, Withdrawal: Prior to the last three weeks of classes (exclusive of final exams) in the fall or spring semesters, students may request withdrawal without penalty from a course with the permission of the instructor, advisor, and approval from the Committee on Academic Standing. Withdrawal, W, is not figured in the grade-point average. No credit is earned. A student is limited to a maximum of two withdrawals (W) while completing the baccalaureate degree.

WF, Withdrawal Failing: A student who departs from a course at any time during a semester without permission to withdraw or who departs from a course during the last three weeks of classes may be given a WF grade. Students may also petition for a WF grade, which must be approved by the instructor, advisor, and the Committee on Academic Standing. WF is figured in the grade-point average as an F. No credit is earned.

I, Temporary Incomplete: A grade of I may be given a student who has diligently completed a substantial amount of the course work but who, because of unforeseen academic, medical, or personal difficulties, has been unable to complete the work for the course.

In such cases, an I may be submitted by the instructor if both the instructor and the student agree that exceptional circumstances warrant an extension of time beyond the normal deadlines of the term. (An incomplete grade will make the student ineligible for Dean's List Honors for the term if the student completes fewer than fourteen semester hours by the regular grading deadline.) The student is responsible for making arrangements for completing the course with the instructor and the Office of the Registrar. The extension period may not be longer than six weeks after the end of the fall or spring semesters, or more than six weeks after either of the summer terms. At the end of the extension period, the instructor may submit a grade based on the work completed.

A student may not graduate with an incomplete grade still outstanding on the transcript. In such a situation, the student will be moved to the next graduation period, with the expectation that any required work will be submitted in a timely fashion. This policy pertains even if the student has completed all other degree requirements.

IF, Incomplete Failing: If the instructor does not submit a grade by the end of the extension period, the I becomes a permanent grade of IF, figured in the grade-point average as F.

L, Leave: A student who is approved for a medical or personal leave during the semester is assigned a grade of L for all classes that semester for which a grade has not been recorded by the Registrar's Office at the start of the leave. No credit is given for courses assigned an L.

Grade Change

All grades are considered final once they are submitted to the Office of the Registrar. An instructor may request a change in the student's grade only if the instructor has made a computational or clerical error (or if an academic integrity infraction requires a change in the course grade). No grade may be changed on the basis of retesting or supplementary work. Except in the circumstances outlined in the Policy to Appeal a Final Failing Grade (*Faculty Handbook*, Part Two, III, D—effective June 2010), petitions to change grades must originate with the faculty members concerned and be brought before the Committee on Academic Standing for consideration.

Grade-Point Average (GPA)

Each grade is assigned a point value as follows:

Grade	Points
A+, A	4.000
A-	3.670
B+	3.330
B	3.000
B-	2.670
C+	2.330
C	2.000
C-	1.670
D+	1.330
D	1.000
F, WF, IF	0.000

No points are assigned for S, U, AU, AW, W, or I. The GPA is calculated by multiplying the points assigned to each grade received by the number of semester hours the course carries, then totaling these products and dividing by the total number of semester hours considered.

The GPA for the semester is computed at the end of each semester. The cumulative GPA for all courses taken at the college is also computed at the end of each semester.

As a general principle, courses for which a grade of D or higher has been earned may not be repeated for academic credit; the exceptions to this regulation are noted in individual course descriptions. If a course for which the student received a grade of F is repeated at the college, both grades remain on the record and both are included in the GPA. With the exception of designated programs and cross registrations, credit granted by Skidmore College for work taken at another institution or by examination is not included in the GPA.

Academic Review

At the end of each semester, the Committee on Academic Standing reviews the status of all students to determine academic standing. It determines, upon the basis of achievement, who will be given Honors or Highest Honors on the Dean's List, who will be placed on probation, who is eligible for continuation, and who will be disqualified.

Honors

All academic honors and memberships are subject to Skidmore's Honor Code; thus, eligibility for honors requires a clear integrity record.

DEAN'S LIST

The Dean's List is computed for the fall and spring semesters as of the established date for submitting semester grades.

Honors are awarded to each matriculated student who satisfactorily completes at least fourteen semester hours of credit by the regular grading deadline and who achieves a 3.400 to 3.669 GPA for that semester. Highest Honors are awarded to each student who satisfactorily completes at least fourteen semester hours of credit by the regular grading deadline and who achieves a 3.670 or higher GPA for that semester. (A grade of Incomplete, which temporarily places the credits earned below fourteen, makes the student ineligible for the Dean's List, even if the Incomplete is resolved successfully.) (GPA calculations are made to three decimal points.)

Effective fall 2011, the GPA criteria for honors will change to 3.650 or higher for Dean's List. Honors and Highest Honors will be combined as Honors.

GRADUATION HONORS

College Honors: Seniors with distinguished academic records may graduate *cum laude* (3.400–3.669 GPA), *magna cum laude* (3.670–3.799 GPA), or *summa cum laude* (3.800–4.000 GPA) upon the recommendation of the Committee on Academic Standing and with the approval of the faculty.

Beginning with the Class of 2014, the following criteria will apply: *cum laude* (3.650–3.749 GPA), *magna cum laude* (3.750–3.899 GPA), and *summa cum laude* (3.900–4.000 GPA).

Departmental Honors will be awarded to any student who graduates from Skidmore after no fewer than three semesters and who meets the following conditions: a GPA of 3.500 or higher for all work in the major; the completion of any other academic criteria established by the department and described in the Catalog, and a favorable recommendation by the department; a GPA of 3.000 or higher based on all work taken at Skidmore; and approval by the faculty upon recommendation by CAS. (Beginning with the Class of 2011, Business majors must earn a minimum of 3.600 in the major to qualify for departmental honors.)

Double majors must meet the above criteria for each of the majors. (The student may earn Departmental Honors in one, both, or neither major.)

These criteria also apply to interdepartmental and to self-determined majors. The 3.500 or higher GPA applies to the interdepartmental course work considered as a whole.

Honors Forum: Seniors will graduate as members of the Honors Forum if they have maintained Dean's List status as a full-time student (with no two consecutive semesters of a GPA below 3.400); demonstrated exemplary academic and social integrity; completed HF101 during the fall semester of the freshman year; in addition to HF101, completed a minimum of three Honors Forum courses, or a total of seven Honors Forum credits, by the end of the junior year, and a senior-year capstone experience; and engaged in forum leadership and events during each academic year of membership. Students in the Class of 2009 and later must complete an approved Citizenship Project before the end of the junior year.

Effective Class of 2014: GPA criteria for honors will change as follows: Cum Laude: 3.650–3.749; Magna Cum Laude: 3.750–3.899; Summa Cum Laude: 3.900–4.000.

PERICLEAN

Periclean is a Skidmore College honor society founded in 1956 for the purpose of recognizing academic achievement and stimulating intellectual and creative activity. Its members—candidates for bachelor of arts and bachelor of science degrees—are named each year from the junior and senior classes on the basis of academic achievement and integrity. The society sponsors the Periclean Scholar Awards, recognizing outstanding senior projects. A Periclean Alumni Scholar is named each year.

PHI BETA KAPPA

Skidmore College was granted a charter by the national honor society of Phi Beta Kappa in 1970, and the Phi Chapter was installed in February 1971. Candidates for the bachelor of arts degree are eligible for election on the basis of academic standing and rules of eligibility established by the chapter, in accordance with the regulations of the national society.

Students who qualify for consideration on the basis of grade-point average must also demonstrate breadth of interest in the liberal arts by choosing courses beyond the introductory level in at least three academic disciplines, while maintaining high academic achievement and academic integrity. Adequate preparation in a foreign language and mathematics (though not necessarily at Skidmore), competence in writing, and fulfillment of certain Skidmore residency requirements are also necessary.

Outstanding students are thus encouraged to pursue a program that is not only liberal but diversified and challenging.

ACADEMIC PRIZES

The recipients of academic prizes are determined by the faculty, and prizes are awarded at the annual Honors Convocation and/or at Commencement.

Note: Any violation of the academic Honor Code may affect a student's eligibility for the distinctions described in the preceding "Honors" section.

STUDENT OPPORTUNITY FUNDS

From its own resources and through the generosity of alumni and friends of the college, Skidmore offers small grants to help students complete special academic projects and to present the results of their research at professional conferences. Petitions for academic funds should be submitted to the Office of Academic Advising. Funds are limited and are awarded on a competitive basis.

Probation

Students whose semester or cumulative GPA falls below 2.000 will be considered on academic probation. A second semester on probation will prompt a review of the student's record by the Committee on Academic Standing and may lead to the student's disqualification. Students should consider probation a serious warning and seek out all resources to improve academic performance. A student on probation should eliminate or greatly diminish cocurricular participation in order to focus on his or her studies. At the discretion of the Skidmore College administration, a student on probation may be denied participation in such activities.

As determined by the Committee on Academic Standing, in consultation with the Associate Dean of the Faculty for Academic Advising and the Director of Athletics, a student who is not meeting continuation standards is ineligible for athletic team practice or competition.

Instructors are encouraged to notify students of their class standing at midsemester, but it is the responsibility of individual students to be aware of their standing and to meet all academic obligations.

Standards for Continuation

A student is not in good academic standing and is not making satisfactory progress toward the degree when:

1. The Committee on Academic Standing has determined that the student has not earned a sufficient number of credit hours and grade-point average to continue as a matriculated student at Skidmore College (see chart below).
2. The student does not complete the all-college foundation, interdisciplinary, breadth, and culture-centered inquiry requirements in a timely and successful fashion; students must complete the foundation requirements (expository writing and the first level of quantitative reasoning) by the end of the sophomore year. First-year students not successfully completing the Scribner Seminar will be reviewed by the Committee on Academic Standing in consultation with the Director of the First-Year Experience. A decision will be made regarding a possible exemption or substitution on a case-by-case basis. The second level of the quantitative reasoning requirement (QR2) must be completed by the end of the junior year. All other requirements must be completed prior to graduation. Student progress in these areas is reflected in the degree audit, which students receive from the Office of the Registrar.
3. By the end of the junior year or thereafter, the student has not earned a 2.000 GPA in the major.
4. The student earns a second semester of “probation” status.
5. The student has been granted a “waiver” of minimal continuation standards in order to improve his or her academic standing. (See *Disqualification*.)

Students must meet the following minimal standards for continuation (and see additional criteria above):

by end of semester	semester hours completed	cumulative grade-point average
1	6	1.670
2	18	1.850
3	30	2.000
4	45	2.000
5	60	2.000
6	72	2.000
7	84	2.000
8	96	2.000
9	108	2.000
10	120	2.000

Students who do not meet the minimal criteria will be disqualified. Students receiving TAP assistance must meet New York State requirements for academic performance and progress toward the degree (see New York State aid programs).

Note: The first semester minimal standard for continuation (1.670 GPA and completion of six credit hours) will be calculated strictly on the student’s first full-time matriculated semester at Skidmore and will not include credit-hour or GPA credits earned prior to that first full-time Skidmore semester.

Summer Credits and Grades

A deficiency in credit may be made up in summer school at another institution (by prior approval) or in Skidmore Summer Sessions, but a deficiency in the grade-point average can only be improved by work taken at Skidmore. A student’s status of “probation” or “waiver,” as determined by the Committee on Academic Standing, may not be altered through course work undertaken during the summer at Skidmore or elsewhere but may only be addressed through a subsequent fall or spring semester completed at Skidmore. In a few cases, however, CAS may stipulate a combination of summer and regular term courses for a student on waiver status. Credit taken at another institution must meet for a minimum of four weeks. Please contact the office of Academic Advising for additional details regarding policies.

Disqualification

Students who do not meet the minimal standards for continuation or the other criteria for adequate progress toward the degree, as determined by the Committee on Academic Standing, will be disqualified from further study at Skidmore College.

In some cases, the committee may offer the student one nonrenewable waiver that allows the student to work toward an acceptable level of academic quality. The waiver decision will be based on academic evidence indicating the student’s potential for success.

Courses of Study

Withdrawal

Any student who wishes to withdraw from Skidmore should notify the Registrar's Office in writing at once (see *Refunds*). With faculty permission, a grade of W may be assigned for courses in which the student is officially enrolled, except if the date of withdrawal is during the last three weeks of classes, in which case a grade of WF is assigned.

Students who do not register for courses in any semester by the end of the first week of classes will be considered to have withdrawn officially from the college. Students who are not meeting continuation standards and are approved for a leave of absence and subsequently withdraw will be disqualified.

Dismissal

The college reserves the right to dismiss any student who does not meet its academic standards, whose continuation, in the opinion of college authorities, is not contributing to the best development of the student, or whose behavior is inconsistent with the ideals and standards of Skidmore College.

Any student receiving notice of dismissal shall vacate the college residence within forty-eight hours and return all college-owned property. Refund of fees for tuition, room, and board will be in accordance with the policy for withdrawals (see *Refunds*).

Readmission

Students who have withdrawn from Skidmore or have been disqualified may apply for readmission, providing all financial obligations to the college have been met. A student who has been academically disqualified must earn a full year of strong grades (generally B or better) at another institution before being considered for readmission. Readmission is never automatic and depends on competitive academic standards and the overall enrollment priorities of Skidmore. Students dismissed or disqualified from the college may not participate in any regular or affiliated Skidmore academic program without first being officially readmitted to the college by action of the Committee on Academic Standing. Information regarding readmission procedures can be obtained from the Office of Academic Advising.

Course Credit

The number of semester hours of credit earned by satisfactory completion of a course is indicated after the course title.

Course Numbering

The level of the course is indicated as follows:

100—Introductory
200—Intermediate
300—Advanced

Course Notations

Courses designated by a single number are one-semester courses.

Double numbers separated by a comma (101, 102) are courses in which grades are given separately for each semester, but in which one semester ordinarily follows the other.

An "H" following a course number usually indicates that the course will be taught as an honors course.

If a course is not offered annually, the year in which it will next be offered is noted where possible.

Course prerequisites, if any, are listed at the end of the course description. Students must adhere to the stated prerequisite or obtain override permission from the instructor prior to the time of registration.

Due to scheduling, faculty leaves of absence, sabbaticals, and other factors, every course listed may not be given in any particular year. The college reserves the right to withdraw any course for which there is insufficient enrollment.

Faculty are listed with their respective departments and in the faculty section of this catalog. Part-time faculty and administrators who hold a faculty line or teach a course are indicated by an asterisk(*).

Degree Programs

Skidmore College is chartered by the Regents of the State of New York and accredited by the Middle States Association of Colleges and Secondary Schools. All degree programs are registered with the New York State Education Department.

Major	Hegis Code	Degree
American Studies	0313	Bachelor of Arts
Anthropology	2202	Bachelor of Arts
Art (Studio)	1002	Bachelor of Science
Asian Studies	0301	Bachelor of Arts
Biology	0401	Bachelor of Arts
Biology-Philosophy‡	0499	Bachelor of Arts
Business	0501	Bachelor of Science
Business-Economics	0599	Bachelor of Arts
Business-French	0599	Bachelor of Arts
Business-German	0599	Bachelor of Arts
Business-Government	0599	Bachelor of Arts
Business-Mathematics†	0599	Bachelor of Arts
Business-Spanish	0599	Bachelor of Arts
Chemistry	1905	Bachelor of Arts
Classics	1504	Bachelor of Arts
Computer Science	0701	Bachelor of Arts
Dance	1008	Bachelor of Science
Dance Theater	1008	Bachelor of Science
Economics	2204	Bachelor of Arts
Economics-French†	2299	Bachelor of Arts
Economics-German†	2299	Bachelor of Arts
Economics-Philosophy†	2204	Bachelor of Arts
Economics-Sociology‡	2299	Bachelor of Arts
Economics-Spanish†	2299	Bachelor of Arts
Education Studies	0802	Bachelor of Science Provisional Certification in Childhood Education (1–6)
English	1501	Bachelor of Arts
English-French†	1599	Bachelor of Arts
English-German†	1599	Bachelor of Arts
English-Philosophy†	1599	Bachelor of Arts
English-Spanish†	1599	Bachelor of Arts
Environmental Studies	0402	Bachelor of Arts
Exercise Science	1299	Bachelor of Science
French	1102	Bachelor of Arts
French Area Studies	1102	Bachelor of Arts
Geosciences	1914	Bachelor of Arts
Gender Studies	2299	Bachelor of Arts
German	1103	Bachelor of Arts

Government	2207	Bachelor of Arts
Government-French	2299	Bachelor of Arts
Government-German	2299	Bachelor of Arts
Government-History	2207	Bachelor of Arts
Government-Philosophy†	2207	Bachelor of Arts
Government-Sociology†	2299	Bachelor of Arts
Government-Spanish	2299	Bachelor of Arts
History	2205	Bachelor of Arts
Art History	1003	Bachelor of Arts
History-Philosophy†	2205	Bachelor of Arts
Individualized Studies (UWW)*	4901	Bachelor of Arts or Bachelor of Science
International Affairs	2210	Bachelor of Arts
Master of Arts in Liberal Studies	4901	Master of Arts
Mathematics	1701	Bachelor of Arts
Music	1006	Bachelor of Arts
Neuroscience	0499	Bachelor of Arts
Philosophy	1509	Bachelor of Arts
Physics	1902	Bachelor of Arts
Political Economy†	2207	Bachelor of Arts
Psychology	2001	Bachelor of Arts
Psychology-Sociology†	2099	Bachelor of Arts
Religious Studies	1510	Bachelor of Arts
Self-Determined Major	4901	Bachelor of Arts or Bachelor of Science
Social Work	2104	Bachelor of Science
Sociology	2208	Bachelor of Arts
Sociology-Anthropology‡	2299	Bachelor of Arts
Spanish	1105	Bachelor of Arts
Theater	1007	Bachelor of Science

†To be phased out, approved by NYS Department of Education
‡Approved for phase-out by Curriculum Committee, pending action by NYS Department of Education

*Not accepting new applications

TRANSCRIPTS

Official transcripts of a student's entire academic record at Skidmore College are issued by the Office of the Registrar at the student's request. Beginning June 1, 2009, students will be charged a one-time fee at the point of matriculation that will cover the cost of transcript requests for the life of the student. No additional per copy fees will be charged unless the request requires special handling. Skidmore reserves the right to withhold transcripts if an outstanding balance is owed the college.

American Studies

Chair of the Department of American Studies: Daniel A. Nathan

Professors: Mary C. Lynn; Gregory M. Pfitzer, *Douglas Family Chair in American Culture, History, and Literary and Interdisciplinary Studies*

Associate Professors: Winston Grady-Willis, *Director of Intercultural Studies*; Daniel A. Nathan

Assistant Professor: Joshua C. Woodfork

Visiting Assistant Professor: Rebecca Krefting

American studies is an interdisciplinary major that focuses upon life and culture in the United States, past and present, using the resources, techniques, and approaches of a variety of disciplines. The major examines the diversity of Americans as well as their commonly shared experiences and incorporates race, gender, sexuality, class, and ethnicity as categories for cultural analysis. The major is structured to allow students to take courses about United States and related global topics in several different departments and to integrate that material into the interdisciplinary courses that the faculty of the American Studies Department teach. Our majors have found American studies a strong background for careers in journalism, publishing, museums, historic preservation, archaeology, education, government, law, business, NGOs, and the non-profit sector, as well as useful preparation for further study in graduate and professional school programs.

THE AMERICAN STUDIES MAJOR: Students must fulfill the requirements designated in the three areas below as well as satisfy the general college requirements for the degree of bachelor of arts. Students must take at least ten courses in the major for a minimum of 32 credit hours.

1. AM 103: Introduction to American Studies (varies by topic and instructor). A required course to be taken by the end of the sophomore year if possible and recommended as a prerequisite for upper-level courses but not a formal requirement.
2. American studies courses: seven courses, each of 3 credits or more, above the 100 level, to be selected in consultation with the student's advisor. These must include AM 221 American Studies: Methods and Approaches, and AM 374 Senior Seminar.
3. American subject courses: two courses, each of 3 credits or more, about the United States taken in at least two other departments and above the 100 level. Courses meeting this requirement must be approved by the American Studies Department.

THE WRITING REQUIREMENT IN THE MAJOR: The Department of American Studies maintains a strong commitment to writing and, when possible, the process of revision. There is some form of writing in all American studies courses: for example, traditional essays and research papers, but also book, film, music, and exhibition reviews, autobiographical and ethnographic writing, journal entries, oral histories, among other possibilities. Like other disciplines, American studies values and promotes clear, concise prose and coherent arguments informed by evidence, reason, analytical thought, and creativity. We want AM majors and minors to think in an interdisciplinary manner and to do research that cuts across and bridges traditional disciplinary lines. We want them to be able to use—competently, critically, and creatively—primary and secondary sources. We want them to be able to design and execute research projects. To do so, students must know the conventions of writing in the discipline. They must also know how to pose relevant questions, develop a research design, use a variety of sources, convey a clear understanding of chronological relationships, construct an argument with appropriate categories of proof, and to narrate well. While all American studies courses promote most of these qualities, they find fullest expression in the Senior Seminar. By successfully completing the requirements for the major, students fulfill the American studies writing requirement. Ideally, students should take the major's three required courses—AM 103, AM 221 (sophomore or junior year), and AM 374—in that sequence; doing so promotes the developmental nature of writing in the discipline.

Note: 300-level courses in American studies are not ordinarily open to first-year students except by permission of the instructor.

HONORS: To qualify for honors in American studies, students must complete the honors thesis.

THE AMERICAN STUDIES MINOR: The American studies minor consists of five courses totaling a minimum of 18 credit hours, including:

1. AM 103 Introduction to American Studies (varies by topic and instructor). A required course to be taken by the end of the sophomore year if possible and recommended as a prerequisite for upper-level courses but not a formal requirement.
2. AM 221 American Studies: Methods and Approaches; and
3. three additional American studies courses, at least one of which must be at the 300 level.

An interested student should apply to the department chair for acceptance as an American studies minor and for assignment to a faculty advisor, who will work with the student to devise a minor program suited to his or her interests and needs. Students must maintain at least a 2.0 average in minor courses and must file a declaration of minor form with the Registrar's Office before the beginning of their last semester at Skidmore.

AM 103 INTRODUCTION TO AMERICAN STUDIES 4
Introduction to the interdisciplinary study of American culture, past and present. Emphasizes reading critically, thinking historically, practicing interdisciplinarity, and acknowledging diversity. Students will analyze and synthesize multiple kinds of primary sources (such as fiction, film, music, art) and disciplinary perspectives (sociology, economics, media criticism) to appreciate better the complexity of American life and culture. (Fulfills social science requirement.) W. Grady-Willis, M. Lynn, D. Nathan, G. Pfitzer, J. Woodfork

AM 200 ISSUES IN AMERICAN CULTURE: 1
One-credit courses that focus on specific topics of relevance to American culture (either historical or contemporary), such as recent books of significance, film genres, documentary series, or current affairs. May or may not be associated with three-credit courses being offered simultaneously by the department (see specific course descriptions). The Department

AM 201 AMERICAN IDENTITIES: PRE-1870s 3
A study of the changing ways Americans have defined themselves, from colonization to the mid-nineteenth century. Relying heavily on primary sources, the course examines critical issues and periods including race, ethnicity, gender, class, culture contact, revolution, reform, and war, as well as men and women whose lives and work reveal the cultural temper of their time. (Fulfills social sciences requirement; designated a Cultural Diversity course.) G. Pfitzer, M. Lynn

AM 201L AMERICAN IDENTITIES: PRE-1870s WITH WORKSHOP 4
Taken in conjunction with AM 201, the workshop complements AM 201 class sessions. Classic texts and documents in American culture from 1620 to 1877 are examined in depth. The workshop includes additional reading, journal writing, oral presentations, a field trip, and assignments in the American Studies-History Lab. (Fulfills social sciences requirement; designated a Cultural Diversity course.) G. Pfitzer, M. Lynn

AM 202 AMERICAN IDENTITIES: POST-1870s 3
A study of the changing ways Americans have defined themselves, from the mid-nineteenth century to the present. Relying heavily on primary sources, the course examines the impact of modernization, war, and depression, and considers the impact of race, gender, class, and ethnicity on American culture and society, emphasizing the ways in which writers, critics, and reformers have responded to and shaped their society (Fulfills social sciences requirement; designated a Cultural Diversity course.) G. Pfitzer, M. Lynn

AM 202L AMERICAN IDENTITIES: POST-1870s WITH WORKSHOP 4
Taken in conjunction with AM 202, the workshop complements AM 202 class sessions. Classic texts and documents in American culture from 1877 to the present are examined in depth. The workshop includes additional reading, journal writing, oral presentations, a field trip, and assignments in the American Studies-History Lab. (Fulfills social sciences requirement; designated a Cultural Diversity course.) G. Pfitzer, M. Lynn

AM 221 AMERICAN STUDIES: METHODS AND APPROACHES 4
An introduction to American studies scholarship, methodologies, and approaches to the study of society and culture in the United States. Course materials include "classics" in American studies as well as the most recent scholarship: the "myth and symbol" school, the culture concept, psychoanalytic methodologies, new literary and feminist critiques, material culture and oral history resources, mass and popular culture analyses, with attention to issues of race, gender, class, and ethnicity throughout. The intent of the course is to offer students a variety of opportunities to sharpen their analytical, research, and writing skills from interdisciplinary and historiographic perspectives. Required of majors and minors in their sophomore or junior years. G. Pfitzer, D. Nathan, J. Woodfork

